



Psychology

Awarding Body	AQA	Specification Code	7182/2
Purpose of the course	This course enables students to develop: • essential knowledge and understanding of different areas of psychology and how they relate to each other • develop and demonstrate a deep appreciation of the skills, knowledge and understanding of the scientific methods used for research in psychology • develop competence and confidence in a variety of practical, mathematical and problem-solving skills • develop their interest in and enthusiasm for psychology including developing an interest in further study and careers associated with the subject • understand how society makes decisions about scientific issues and how psychological research contributes to the success of the economy and society. • essential knowledge and understanding of different areas of psychology and how they relate to each other		
Entry requirements	Grade 5 or above in Biology or Science, Mathematics and English Language		
Type of qualification	A Level: graded A* to E		
Course contents	Students will study the following eleven topics in the course: Paper 1 – Introductory topics in Psychology • Social Influence • Memory • Attachment • Psychopathology Paper 2 - Psychology in Context • Approaches in Psychology • Biopsychology • Research Methods Paper 3 - Issues and Options in Psychology • Issues and Debates in Psychology • Cognition development • Schizophrenia • Aggression		
Assessment method	Three externally assessed exam papers. Each Assessment is 2 hours consisting of 96 marks. • The papers may include multiple-choice, short open, open-response, calculations and extended writing questions. • The papers will include questions that target mathematics at Level 2 or above and a minimum of 10% of the marks across the three papers will be awarded for mathematics at Level 2 or above. At least 25 – 30% of the overall assessment will assess skills, knowledge and understanding in relation to research methods.		
Further studies	Psychology A Level is highly regarded by universities and employers alike.		
Subject Lead	Mr J Wainman		