

Welcome

Year 13 Information Evening

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Stay connected:
[@jfk_6thform](https://www.instagram.com/jfk_6thform)

JOHN F KENNEDY **SIXTH FORM**

Mr Joyce - **Director of Sixth Form**

Mr Wainman - **Assistant Director of Sixth Form**

Mrs Whittaker - **Sixth Form Achievement Assistant**

Ms Jenkins - **Careers Lead**

Mrs Powell - **Librarian**

Worried?

Problem?

We can help!

The Safeguarding Team

SPEAK



Mrs Jevon



Mr Jones

SHARE



Miss Freed



Mrs Holton

SOLVE



Mrs Whittaker



Mrs Bailey



Mr Palumbo

**Form
Tutor**

**Member of
Achievement
Team**

**Any
Trusted
Adult**

**Email
[staysafe@jfk.
herts.sch.uk](mailto:staysafe@jfk.herts.sch.uk)**

Help us to make sure everyone is safe and able to flourish

JOHN F KENNEDY SIXTH FORM

71%

A* - C IN
2026

89%

A* - D
IN 2026

“ There is always support available; personally, I feel as though I have developed a great rapport with my teachers which has helped me through my sixth form journey

”



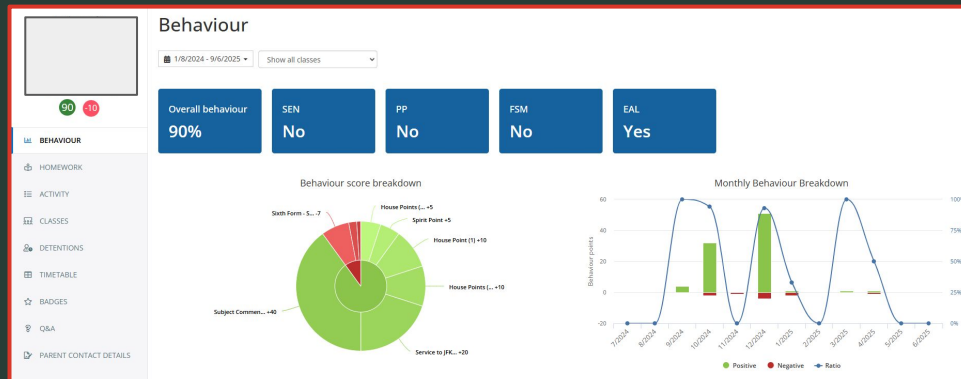
100% Progression to University, Apprenticeships or Employment

- 95% Applied to University
- 90% University Offer Achieved
- Others Securing Apprenticeships/ Employment

Key events of Year 13

- UCAS Conservatoire Early Entry Deadline: Thursday 1st October
- UCAS Early Entry Deadline: Thursday 15th October
- Parent Consultation Evening: Wednesday 21st October
- Mock Exams: Monday 23rd November to Friday 4th December
- UCAS Internal deadline: 9th December
- UCAS Main deadline: 13th January
- Mock exam results: sent home by 19th January
- A Level Exams: 10th May - 25th June (TBC)
- A Level Results Day: 12th August

JOHN F KENNEDY SIXTH FORM



Mrs Whittaker - Focus on Attendance:

- Daily registers
- Daily meetings with specific targeted students
- Contact with home
- Close eye on back to back days missed
- Sheet comparison shared with Mr Joyce, Mr Wainman and form tutors
- MOBILE PHONES

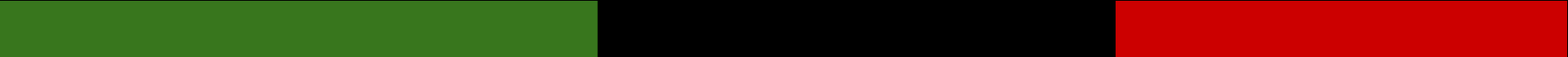
JOHN F KENNEDY
BURNLEY SCHOOLS
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Sixth Form standards policy

This policy is based on the four key strands that we feel underpin the key expectations within Sixth Form. These four key strands are:

- Attendance - Attainment - Dress Code - Behaviour

Level	Staff responsible	Action
Stage 1	Form Tutor/Subject Teacher	- Sixth Form standards button issued on classcharts if a student fails to adhere to any of the 4 key strands of sixth form expectations - Each Sixth Form standard issued must be accompanied by a short comment stating the reason
	Form tutor	- Monitor classcharts daily using form registration - Speak to tutees regarding any sixth form standards issued
	JJY/JWK/WDT	3 sixth form standards issued in a week results in a 1 to 1 conversation with a member of the Sixth Form team - Centralised detention
Stage 2	Form Tutor/Subject Teacher	- Any form of complete disregard of Sixth Form expectations related to the 4 key strands results in an immediate Sixth Form team sanction - Email to be sent to Sixth Form team stating the reason for the sanction
	JJY/JWDT/KW	- Sixth Form team to input sanction on classcharts - Phone call home to reiterate sanction and expectations
Stage 3	JJY/JWDT/KW	- If a student displays persistent disregard of the sixth form expectations, a day in reintegration will be sanctioned - Parent meeting to be arranged
Persistent negative attendance, attainment, dress code or behaviour will lead to alternative provision.		



Is 95% attendance good?

This means that your child has still missed nearly **10 school days in one year.**

Achievement, wellbeing and development

Research confirms that there is a strong link between absence and underperformance at the end of key stage

Form Tutor Time

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Organisation</i>	<i>Self-Appraisal / Briefing</i>	<i>Futures</i>	<i>Assembly</i>	<i>Current Affairs</i>
Students are to organise and prepare for: • Lessons • Study Periods • Directed Study • Supercurricular • Extracurricular • Home Learning	Students to set up appointments with form tutor for 1-1 support Key messages shared during a briefing by The Sixth Form Team	Sessions delivered by form tutor on topics related to life skills, personal development and preparation for life beyond Sixth Form.	Staff led assembly	Students will engage in wider reading, discussion and debate on current world affairs, such as politics and news.

All Sixth Form students are expected to attend registration at 8:50 in the morning with their form tutor.

During lunch time, students are allowed to leave the school site, but must return to school for Period 5.

Due to less contact time in Sixth Form, students will have some private study time, where they must be using the study areas productively to complete any home learning or Super-curricular activities.

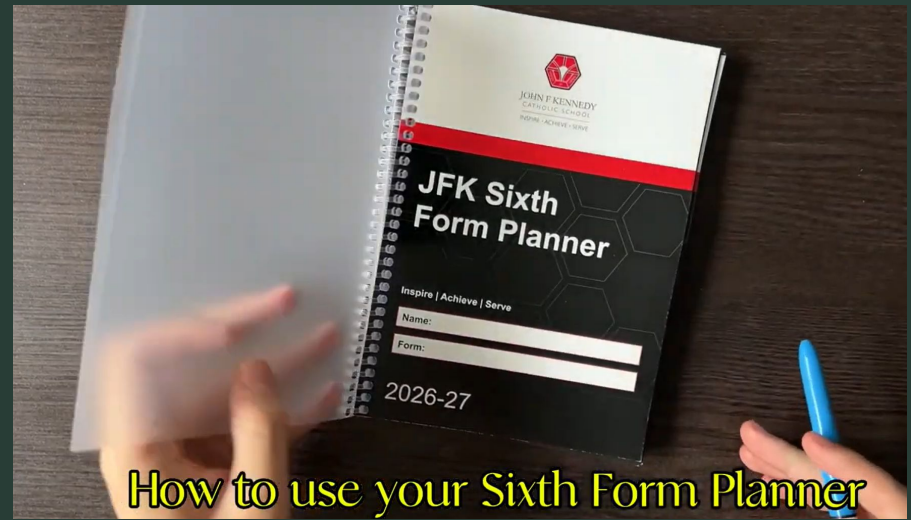
Form Tutor Time - Monday

Organisation Monday – Students will be shared the following online weekly planner on google classroom

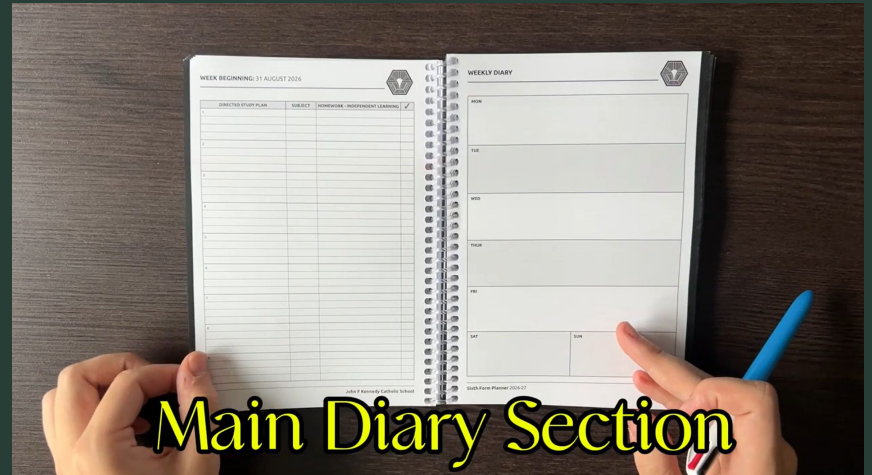
Their own copy will be under 'Assignments'

Students are then to fill in:

- Lessons
- Study Periods
- Directed Study
- Supercurricular
- Extracurricular
- Home Learning



How to use your Sixth Form Planner



Main Diary Section

Form Tutor Time - Tuesday



Self/Appraisal or Briefing– Students on a rotational basis will meeting 1to1 with their form tutor, a form is provided to support productive conversation.

Tutors are to keep a log of key information discussed in the shared tutor folder.

All other students will attend briefing on the bridge, led by the Sixth Form Team at 8:50am.

JOHN F KENNEDY SIXTH FORM

UCAS application and support

UCAS

NewsEventsHelp and trainingGuides, resources and training

Applications list

Application details

John F Kennedy Catholic School

UCAS centre number: 14412

Student
Taborah Ajayi

Personal ID
1968097268

Group
13 Green

Date first submitted

Resubmitted date

Application status
In progress

Actions

Previous application

Next application

Student progress

Personal details

Nationality

Where you live

Contact details

Supporting information

Finance & funding

Diversity & inclusion

More about you

Education

Employment

Extra activities

Personal statement

Choices

Adviser progress

Application complete

Qualifications checked

Predicted grades complete

Reference complete

Reference approved

Application approved

Sent to UCAS

Adviser notes

Edit

UCAS

NewsEventsHelp and trainingGuides, resources and training

Back to my dashboard

Applications list 2026

John F Kennedy Catholic School

UCAS centre number: 14412

Application status

Filter applications

Application in progress

Submitted to centre and awaiting approval

Returned to applicant

Application approved

Application deleted

Application reactivated

89

0

0

0

0

0

Reference status

Filter applications

Reference not started

Reference in progress

Marked complete and awaiting approval

Reference approved

Reference only

89

0

0

0

0

Application summary

Applications managed by your centre

Total applications
89

Filter applications

In progress

Ready to send

Sent to UCAS

Waiting to link to centre

89

0

0

4

JFK UCAS TIMELINE

Year 12

JANUARY 2026

UCAS Process Begins
6th January - UCAS Registration

FEBRUARY 2026

Futures
Futures lessons focus on careers and future pathways

MARCH 2026

UCAS Exhibition
19th March - Excel Centre London

APRIL 2026

MAY 2026

Destinations
13th May - Students are given a destinations document to begin filling out university/apprenticeship choices

13th May - UCAS Hub Opens

JUNE 2026

Destinations Completed
1st June - Student destinations document returned

JULY 2026

Personal Statement Planning Begins
25th June - Personal Statement planning during Futures

End of academic year - Early Entry/Oxbridge Personal Statements are handed in for first draft

AUGUST 2026

Year 13

MARCH 2027

FEBRUARY 2027

UCAS Extra Opens
26th February

JANUARY 2027

UCAS Deadline
For equal considerations - submit by 13th January

DECEMBER 2026

Internal Application Deadline
9th December

NOVEMBER 2026

OCTOBER 2026

SEPTEMBER 2026

Personal Statement Draft
7th October - Personal Statement Draft Due

2nd October - Conservatoire Deadline

15th October - Early Entry/Oxbridge Deadline

References
Subject References completed for whole cohort

7th September - Early Entry/Oxbridge First Draft Personal Statement Due

APRIL 2027

MAY 2027

University Confirmation
3rd June - Students to confirm their firm and insurance choices

JUNE 2027

JULY 2027

Clearing Opens
5th July

AUGUST 2027

Results Day
13th August

UCAS Support

Subject reference for Year 13 Students

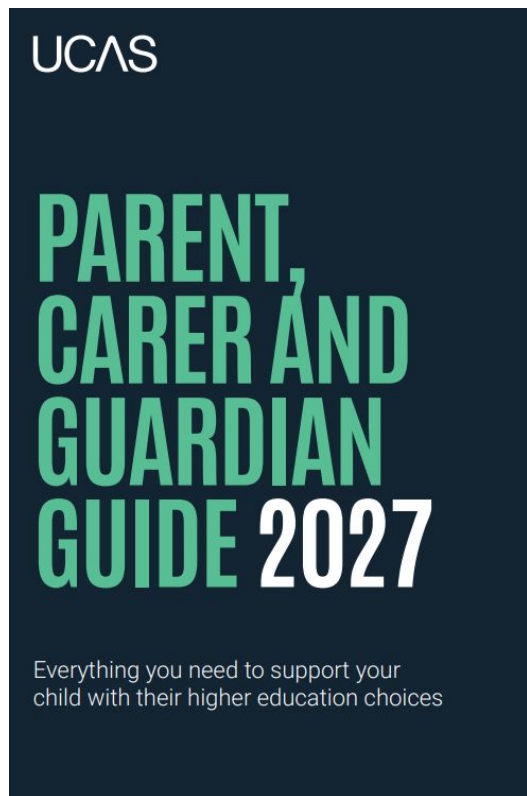
Name: Form:

	Chosen Course	Institution (University/Apprenticeship)	Grades/Points Required
1	Sports and exercise science	Loughborough	A*AA - AAA
2	Exercise and sport science	Exeter	AAA - ABB
3			
4	Sports science, coaching and physical education	Loughborough	AAB
5	Sports coaching	Bournemouth	BBC-BCC
6	Sports management and coaching	Bath	AAB - A*AC

Subject 1	Pe - Mrs Perry, Mrs Pettengell, Mr Hawkins, Mr Joyce
Subject 2	Psychology - Mr Wainman
Subject 3	Geography - Mr Cato
Subject 4	

Year 13		Deadlines:
2/9	Tutor Introduction/ Review on Respectful JFK Community	
11/9	UCAS- Introduction to Process and Log-In	
18/9	UCAS- Unifrog Course Research (Video Guided)	
25/9	UCAS- Unifrog University Research (Video Guided)	
7/10	UCAS- Personal Details Completion (Video Guided)	
14/10	UCAS- Personal Statement Refresher/ Analysing Successful Personal Statements	
21/10	Revision and Mock Exam Preparation	
28/10	Half Term	
4/11	UCAS- Personal Statement First Draft Review	First Draft Personal Statement Due
11/11	UCAS- Personal Statement Improvements- Discussing Books (Video Guided- 15 mins)	
18/11	UCAS- Personal Statement Improvements- Discussing Lectures/ Moocs (Video Guided- 15 mins)	
25/11	Mock Exam Week	
2/12	Mock Exam Week	
9/12	UCAS- Personal Statement Second Draft Review	Second Draft Personal Statement Due
16/12	UCAS- Personal Statement Final Improvements	
23/12	Xmas	
29/12	Xmas	
6/1	UCAS- Final Internal Deadline	Internal Deadline UCAS Completed
13/1	Life After JFK Survival Guide- Festivals and Summer Holidays (review drugs and alcohol)	
20/1	Life After JFK Survival Guide- Travelling and Gap Years (review safe sex)	
27/1	Life After JFK Survival Guide- First Weeks at Uni (review consent and STIs)	External Deadline UCAS TBC
3/2	Life After JFK Survival Guide- First Year at Uni (review mental health, online safety, gambling and pornography)	
10/2	Life After JFK Survival Guide- Entering Apprenticeships and Work (review relationships)	
17/2	Half Term	
24/2	Money Matters- Bank Accounts and Budgeting	
3/3	Money Matters- Loans, Credit Cards and University Finances	
10/3	Money Matters- Adult Finances- Mortgages, Car Finance	
17/3	Money Matters- Protecting Your Money- scams, bitcoin, investments	
24/3	UCAS- Firm and Insurance Decision Making Guidance, Student Finance Application Support	
31/3	Easter Revision Preparation	
7/4	Easter	

UCAS Support



How can you support them?

Research

Use the parents/guardians' section of the UCAS website at www.ucas.com/parents.

Sign up

Sign up for parent updates from UCAS and get everything you need to know about the application process direct to your inbox.

Open days

Attend virtual events and open days – you may have a different perspective.

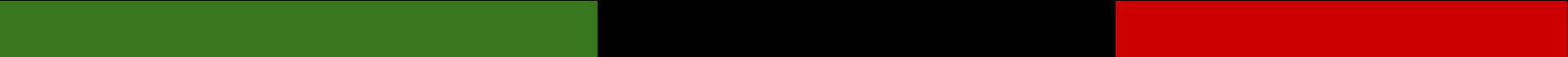
Be proactive

Make sure they read everything carefully that is sent to them and don't book holidays at key times!



All students can choose up to 5 courses /universities,
Ideally:

1. Aspirational
2. Aspirational/Realistic
3. Realistic
4. Realistic
5. Insurance

The logo for 'unifrog' is centered within a teal square. The word 'unifrog' is written in a white, lowercase, sans-serif typeface. The background of the slide is white, and the teal square is positioned in the upper-middle section.

unifrog

Post 16 - Bursary Fund/Support

- If your financial situation has changed since last year, please contact us
- Parents/Carers can still apply
- Forms are on the school website
- More information available through the Sixth Form team

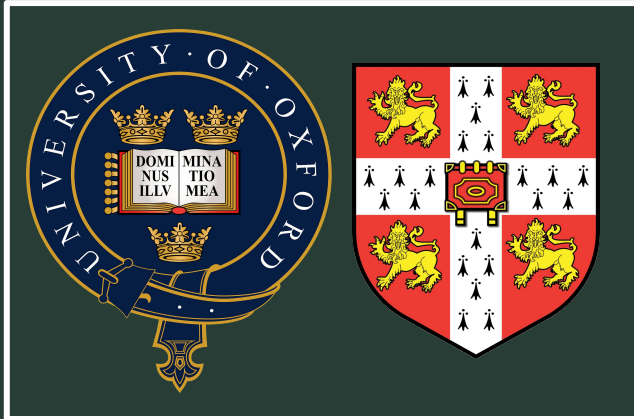


JOHN F KENNEDY SIXTH FORM

Early Entry Applications

- Medicine
- Dentistry
- Veterinary Science

Oxford and Cambridge University



Ensure your child is receiving the support we have on offer...

- Regular check-ins (Mr Wainman & Form Tutor)
- Personal statement guidance
- Admissions preparation
- Interview practice
- Wellbeing and workload!

UCAS Deadline: 15th October 2026

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Independent Study

- Making the most of their independent study time
- “Directed Study” - 2/3 a week
- Equipment, Folders, Textbooks



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Raising Attainment - Progress

- ❑ Progress meetings at the start of year 13 (Review of exam grades, summer development, targets and additional support)
- ❑ Increase in directed study hours
- ❑ Folder checks
- ❑ Planners
- ❑ Exam analysis
- ❑ Subject RAG analysis
- ❑ Self Appraisal
- ❑ Parent/Guardian communication

JOHN F KENNEDY SIXTH FORM

Raising Attainment - Subject Contract and Tracking System

The screenshot shows a Google Sheet titled "Sixth Form Target Tracker". The spreadsheet has columns for Subject, Student Name, Targets, Have these targets been met?, and Teacher Comments. The first row of data is for Psychology, with a student name in a grey box. The targets listed are:

- 1. Attend all timetabled lessons on time and inform the school on the day if you are absent. Contact your class teacher for missed work and complete and show evidence for the next attended lesson.
- 2. all non-contact time is used productively by attending targeted support sessions (intervention sessions after school)
- 3. all homework is handed in on on time, you come fully prepared to lessons and all non-contact time is spent in Year 12 lessons.

The "Have these targets been met?" column shows "Yes" for all three targets. The "Teacher Comments" column is empty. The spreadsheet is viewed in a mobile app interface with a bottom navigation bar showing "Assignments" and a "+" icon.

The screenshot shows a "Subject Contract" form for Psychology. The form includes a section for "Subject or specific issues:" with the text "Achieving well below target grade. Also needs support in specific topic areas." Below this is a section for "To monitor your progress, we will be reviewing specific aspects of your performance. The aim is to provide support and guidance to help you reach your potential. However, you will be expected to meet the following targets:" followed by a list of three targets:

1. Adhere fully to the attendance terms of the subject contract by ensuring that you attend all timetabled lessons on time and inform the school on the day if you are absent. Contact your class teacher for missed work and complete and show evidence for the next attended lesson.
2. Adhere fully to the conduct terms of the subject contract by ensuring all non-contact time is used productively by attending targeted support sessions (intervention sessions after school)
3. Adhere fully to the conduct terms of the subject contract by ensuring all homework is handed in on on time, you come fully prepared to lessons and all non-contact time is spent in Year 12 lessons.

Below the targets is a section for "Support strategies:" followed by a list of four strategies:

1. Exam question practice – any additional exam questions given will be returned and marked to obtain feedback to improve exam technique and structure
2. Revision guides/ topic companions – these will cover all essential content to help prepare for any exams
3. Exemplar material and resources – this will help to see the level of detail and quality needed for certain grades A(A*, C grade etc.
4. Fortnightly intervention sessions after school with your class teacher/subject leader

At the bottom is a section for "Review dates:" followed by a table:

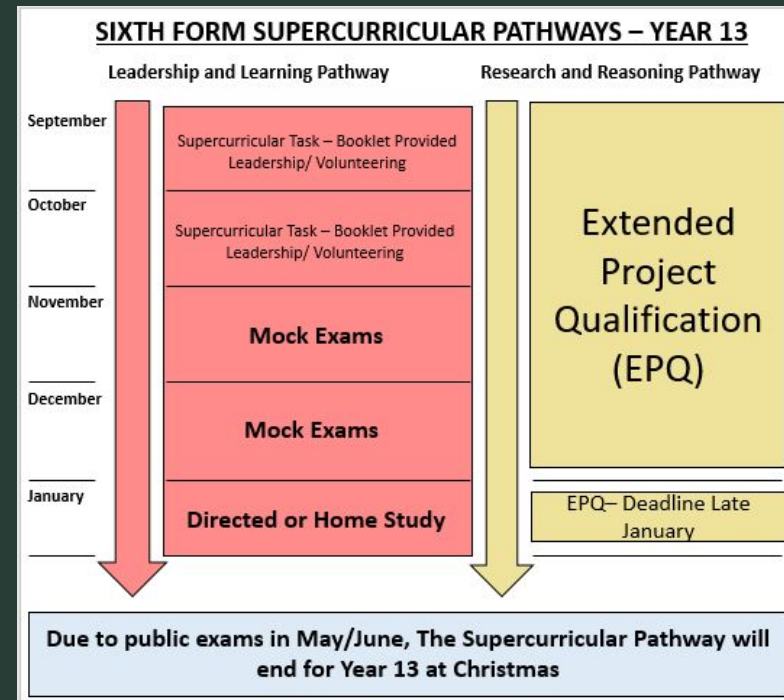
Reviewed with	Year 12 Grade reports	Year 13 Grade Reports
Subject leader/ JY/ JW	18-19th Oct Target assessments	27th Nov - 8th Dec: Mock exams
Subject leader/ JY/ JW	30th Oct - 6th Nov Grade report	18th Dec - 1st Jan Grade report
Subject leader/ JY/ JW	20th Feb - 6th March Grade report	4th - 8th March Assessments
Subject leader/ JY/ JW	17th - 20th June Mock exams	11th - 18th March Grade report
	8th - 15th July Grade report	

Volunteering & Supercurricular

Helps with personal statement and applications to universities/apprenticeship or work

Ends at Christmas so Year 13 students encouraged to make the most of this opportunity

- Extended Project Qualification (EPQ)
- MOOCs and online courses
- Online lectures/talks
- Reading books
- Essay/Project competitions
- Discussions with other students (e.g. medicine society)

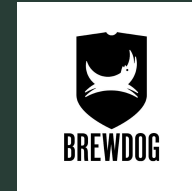


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Enrichment Programme brings Year 12 and 13 together for talks that go beyond the A-Level curriculum.

Sessions support future pathways, offering insights into university, apprenticeships, careers, and key skills.



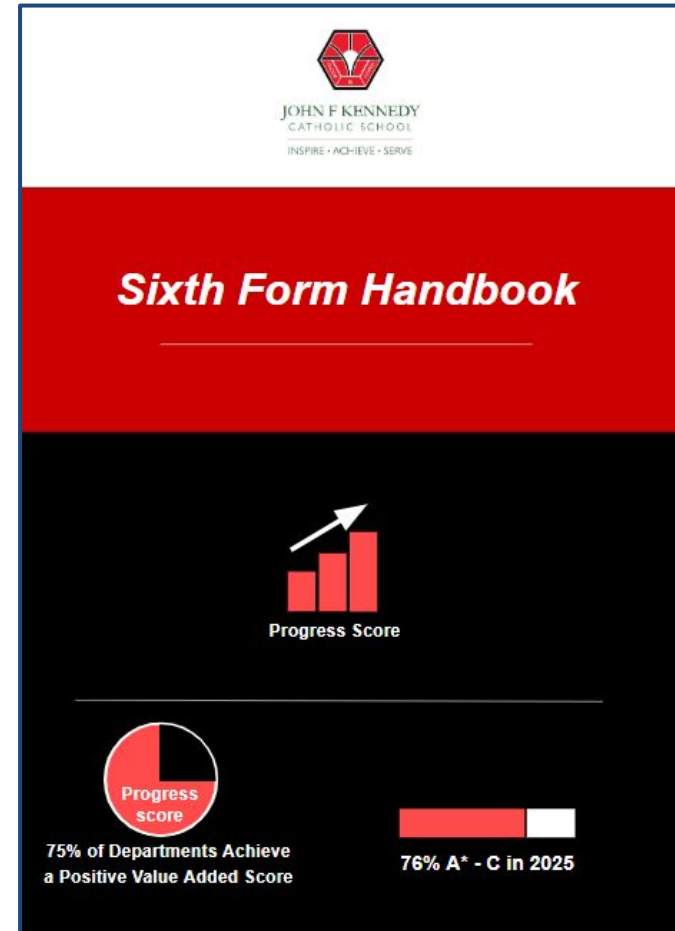
'JFK University Showcase Event'



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JFK Sixth Form Handbook

1. Headteacher's Welcome
2. Director and Assistant Director of Sixth Form Welcome
3. Introducing The Sixth Form Team
4. Student Leadership Team
5. Sixth Form Timetable
6. Standards Policy
7. Dress Code
8. Sixth Form Spaces & Mobile Phone Use
- 9 - 10. List of Post-16 Subjects, Grade Criteria & Option Blocks
11. UCAS & Post-18 Options
12. Enrichment
- 13 - 14. Supercurricular and Volunteering Programme
15. Futures Programme
16. Core RE Curriculum
- 17 – 18. Sixth Form Agreement



Thank
you!