

Welcome

Year 12 Information Evening

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[@jfk_6thform](https://www.instagram.com/jfk_6thform)

JOHN F KENNEDY SIXTH FORM

THE JFK JOURNEY

"Go throughout the whole world and preach the Gospel to all people"
Mark 6:15



Apply for a role on... | Apply to be on... | Apply to be on...

THE JFK JOURNEY

"Go throughout the whole world and preach the Gospel to all people"
Mark 6:15



Become Academic Coaches for KS4

Begin UCAS application

Visit and research Post-18 options

Apply to be on School Council



Become a Sports Leader

Take part in Dragon's Apprentice

Further embed independent study skills

Begin Post-16 courses

Begin EPQ

Apply for a Vice House Captain Role

Be a mentor in Learning Support

Volunteer as part of enrichment programme



Run a lunchtime activity in The Hub

Become a Subject Mentor for younger students

Take part in Lourdes pilgrimage

Run/help with Early Bird Reading Club

Apply for a role on Student Leadership Team

Participate in Silver D of E

YEAR 13

House Captain Role

Attend university open days

Be on the Student Leadership Team

Run a lunchtime activity in The Hub

Investigate summer internship and voluntary work

Year 13 Leavers Mass

Attend Leavers Dinner

Celebrate exam success



Develop communication skills for interview

Become a Prefect

Be part of REaction

Explore all Post-16 options

Apply to be a Learning Mentor

Seek further careers guidance

Complete GCSE courses

End of Year 11 celebrations



Celebrate GCSE results

Volunteer and support younger students

Explore what future opportunities university might offer

Be part of Prom Committee

Build and develop independent study habits



COURSES

CAREER

YEAR 12

YEAR 11

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JOHN F KENNEDY **SIXTH FORM**

Mr Joyce - **Director of Sixth Form**
Mr Wainman - **Assistant Director of Sixth Form**
Mrs Whittaker - **Sixth Form Achievement Assistant**

Ms Jenkins - **Careers Lead**
Mrs Powell - **Librarian**

Worried?

Problem?

We can help!

The Safeguarding Team

SPEAK



Mrs Jevon



Mr Jones

SHARE



Miss Freed



Mrs Holton

SOLVE



Mrs Whittaker



Mrs Bailey



Mr Palumbo

**Form
Tutor**

**Member of
Achievement
Team**

**Any
Trusted
Adult**

**Email
[staysafe@jfk.
herts.sch.uk](mailto:staysafe@jfk.herts.sch.uk)**

Help us to make sure everyone is safe and able to flourish

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71%

A* - C IN
2026

89%

A* - D
IN 2026

“ There is always support available; personally, I feel as though I have developed a great rapport with my teachers which has helped me through my sixth form journey

”



100% Progression to University, Apprenticeships or Employment

- 95% Applied to University
- 90% University Offer Achieved
- Others Securing Apprenticeships/ Employment

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OFSTED feedback:

- Leaders are ambitious and work closely with teachers to improve the consistency of assessment and level of challenge in lessons. As a result, students produce work that is of a high quality and demonstrates progress through the curriculum.
- Leaders ensure that students have the opportunity to develop as independent learners. At the same time, they provide consistently high levels of pastoral support and guidance. Students appreciate this and enjoy positive relationships with staff that are based on mutual respect.
- The sixth-form student leadership team plays a significant role in the life of the school. It works closely with senior leaders to effect change. It leads events that raise money for charities and plans events that bring the wider, local community together. This helps pupils understand the impact they can have in the world. Through leadership roles, pupils develop confidence and communication skills.

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Year 13 Student Leadership Team member -
Kuba



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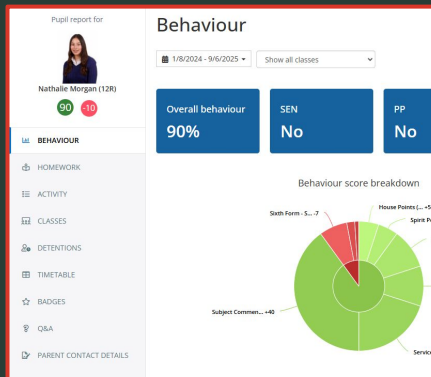
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Key events

- Interviews and Clearing
- Friday 4th September - Induction Day
- Monday 21st September (Dragons Apprentice launch)
- Tuesday 6th October - Open Evening (Guides)
- Wednesday 4th November - 6th Form Open Evening
- Monday 8th February - Grade Report window
- Mid March - UCAS Convention
- Wednesday 6th May - Consultation evening
- Monday 7th June - 18th June - Mock Exams
- Late June - Work Experience (TBC)
- Monday 2nd July - Grade report
- Wednesday 14th July - Year 12 Festival (TBC)

UCAS - Early entry

JOHN F



Mrs Whittaker - Focus on

- Daily registers
- Daily meetings with
- Contact with home
- Close eye on back
- Sheet comparison
- Wainman and form



Outperformed 75% of schools Hertfordshire



Sixth Form standards policy

This policy is based on the four key strands that we feel underpin the key expectations within Sixth Form. These four key strands are:

- Attendance - Attainment - Dress Code - Behaviour

Level	Staff responsible	Action
Stage 1	Form Tutor/Subject Teacher	- Sixth Form standards button issued on classcharts if a student fails to adhere to any of the 4 key strands of sixth form expectations - Each Sixth Form standard issued must be accompanied by a short comment stating the reason
	Form tutor	- Monitor classcharts daily using form registration - Speak to tutees regarding any sixth form standards issued
	JJY/JW/KW/DT	3 sixth form standards issued in a week results in a 1 to 1 conversation with a member of the Sixth Form team - Centralised detention
Stage 2	Form Tutor/Subject Teacher	- Any form of complete disregard of Sixth Form expectations related to the 4 key strands results in an immediate Sixth Form team sanction - Email to be sent to Sixth Form team stating the reason for the sanction
	JJY/JW/DT/KW	- Sixth Form team to input sanction on classcharts - Phone call home to reiterate sanction and expectations
Stage 3	JJY/JW/DT/KW	- If a student displays persistent disregard of the sixth form expectations, a day in reintegration will be sanctioned - Parent meeting to be arranged
Persistent negative attendance, attainment, dress code or behaviour will lead to alternative provision.		

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Sixth Form standards policy

on the four key strands that we feel underpin the within Sixth Form. These four key strands are:

Attainment - Dress Code - Behaviour

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ct	- Sixth Form standards button issued on classcharts if a student fails to adhere to any of the 4 key strands of sixth form expectations - Each Sixth Form standard issued must be accompanied by a short comment stating the reason
DT	- Monitor classcharts daily using form registration - Speak to tutees regarding any sixth form standards issued
DT	3 sixth form standards issued in a week results in a 1 to 1 conversation with a member of the Sixth Form team - Centralised detention
ct	- Any form of complete disregard of Sixth Form expectations related to the 4 key strands results in an immediate Sixth Form team sanction - Email to be sent to Sixth Form team stating the reason for the sanction
KW	- Sixth Form team to input sanction on classcharts - Phone call home to reiterate sanction and expectations
KW	- If a student displays persistent disregard of the sixth form expectations, a day in reintegration will be sanctioned - Parent meeting to be arranged
ndance, attainment, dress code or behaviour will lead to	



Progress score

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Is 95% attendance good?

- This means that a student has still missed nearly **10 school days in one year.**
- That's between 30-35 hours of learning
- The difference between 1 mark which could mean 1 grade



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Hertfordshire

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Progress score

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Absences and Appointments

- We request that any medical appointments where possible are arranged for out of school hours
- When this is not possible parent/carer must notify the Sixth Form team and students have the responsibility to speak to their individual subject teacher
- If a notification of absence has not been received and / or a student does not arrive to school and / or does not sign in following the correct procedure - Parents will be notified

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Form Tutors

- Each student has been assigned a form tutor
- They are a key part of the support provided in Sixth Form at JFK
- Central to the all round wellbeing of the students
- **Futures** is every **Wednesday Period 1** students must attend with their tutor
- All students are assigned a House as per lower years

Form Tutor Time

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Organisation</i>	<i>Self-Appraisal / Briefing</i>	<i>Futures</i>	<i>Assembly</i>	<i>Current Affairs</i>
<i>Student led - Active worship</i> Students are to organise and prepare for: • Lessons • Study Periods • Directed Study • Supercurricular • Extracurricular • Home Learning	<i>Student led - Active worship</i> Students to set up appointments with form tutor for 1-1 support Key messages shared during a briefing by The Sixth Form Team	<i>Student led - Active worship</i> Sessions delivered by form tutor on topics related to life skills, personal development and preparation for life beyond Sixth Form.	<i>Student led - Active worship</i> Staff led assembly	<i>Student led - Active worship</i> Students will engage in wider reading, discussion and debate on current world affairs, such as politics and news.

All Sixth Form students are expected to attend registration at 8:50 in the morning with their form tutor.

During lunch time, students are allowed to leave the school site, but must return to school for Period 5.

Due to less contact time in Sixth Form, students will have some private study time, where they must be using the study areas productively to complete any home learning or Supercurricular activities.

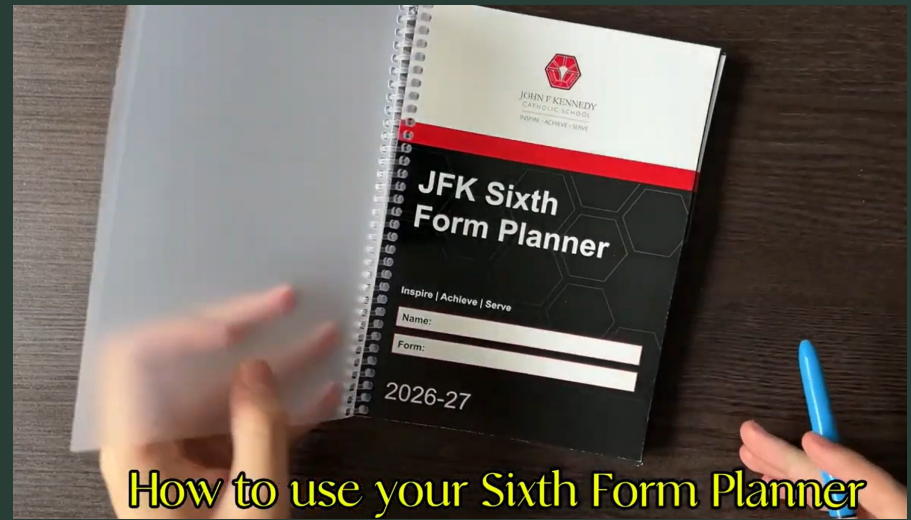
Form Tutor Time - Monday

Organisation Monday – Students will be shared the following online weekly planner on google classroom

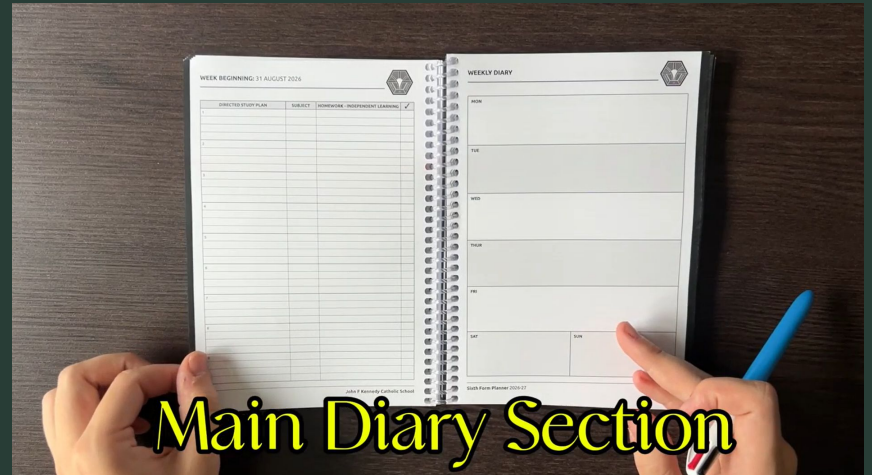
Their own copy will be under 'Assignments'

Students are then to fill in:

- Lessons
- Study Periods
- Directed Study
- Supercurricular
- Extracurricular
- Home Learning



How to use your Sixth Form Planner



Main Diary Section

Form Tutor Time - Tuesday



Self/Appraisal or Briefing– Students on a rotational basis will meeting 1to1 with their form tutor, a form is provided to support productive conversation.

Tutors are to keep a log of key information discussed in the shared tutor folder.

All other students will attend briefing on the bridge, led by the Sixth Form Team at 8:50am.

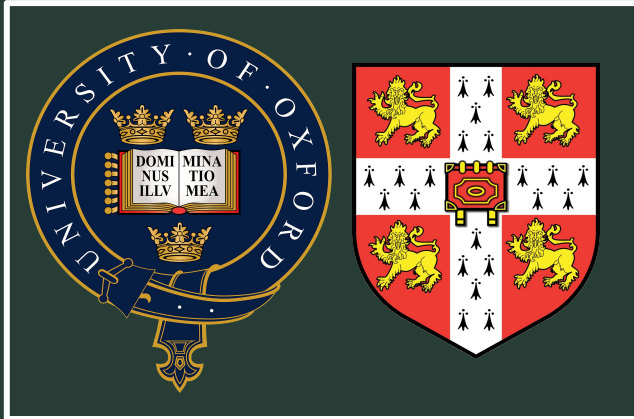
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Early Entry Applications

- Medicine
- Dentistry
- Veterinary Science

Ensure your child is receiving the support we have on offer...

Oxford and Cambridge University



- Begin by joining student led societies
- Sign up sheet (google form)
- Regular check-ins (Mr Wainman & Form Tutor)
- Personal statement guidance
- Admissions preparation
- Interview practice
- Wellbeing and workload!

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Independent Study

- Making the most of their independent study time
- “Directed Study” - 3x a week
- Equipment, Folders, Textbooks
- Core RE is timetabled one hour a week - UCAS points



Volunteering & Supercurricular

- Contribute to the school community
- Develop leadership and interpersonal skills
- Enriches learning beyond curriculum
- Helps with personal statement and applications to universities/apprenticeship or work

- Extended Project Qualification (EPQ)
 - MOOCs and online courses
 - Online lectures/talks
 - Reading books
 - Essay/Project competitions
- Discussions with other students (e.g. medicine society)

Volunteering & Supercurricular

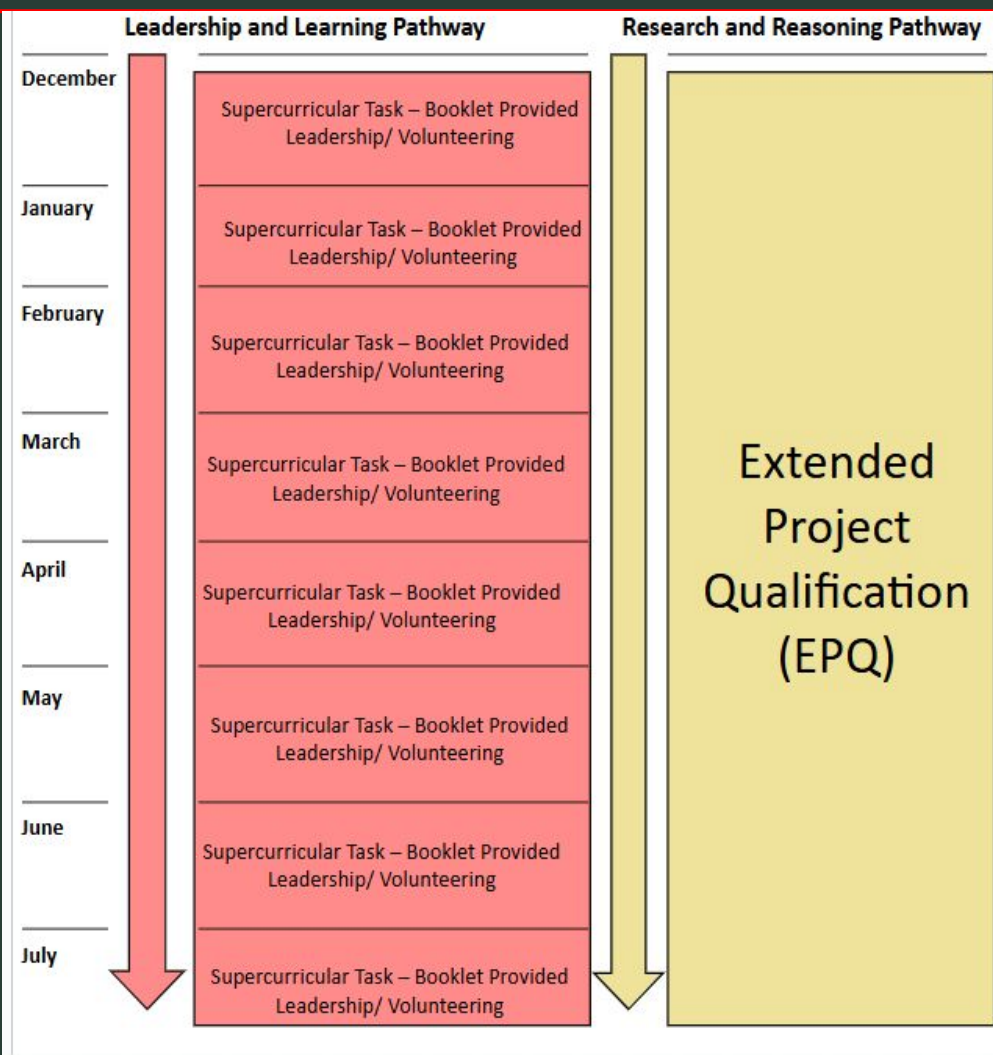
SIXTH FORM - SCHOLAR AWARD



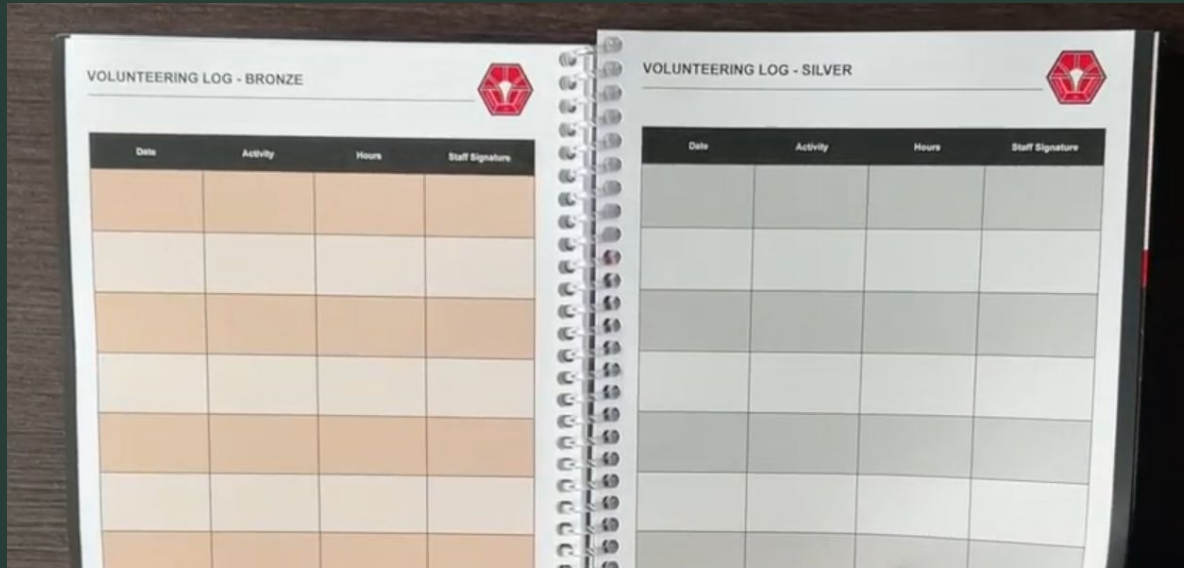
Volunteering & Supercurricular

Extended Project Qualification (EPQ)

- 5000 word project
- Half an A-Level equivalent
- Fortnightly lessons
- Focus on independent research
- Application Process in November



Volunteering & Supercurricular Cards



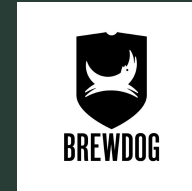
- Supporting in lessons
- Literacy mentors
- Sports leaders
- School events etc.

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Enrichment Programme brings Year 12 and 13 together for talks that go beyond the A-Level curriculum.

Sessions support future pathways, offering insights into university, apprenticeships, careers, and key skills.



'JFK University Showcase Event'



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Raising Attainment - Subject Contract and Tracking System

Name:

Subject or specific issues:

Achieving well below target grade. Also needs support in specific topic areas.

To monitor your progress, we will be reviewing specific aspects of your performance. The aim is to provide support and guidance to help you reach your potential. However, you will be expected to meet **the following targets:**

1.	Adhere fully to the attendance terms of the subject contract by ensuring that you attend all timetabled lessons on time and inform the school on the day if you are absent. Contact your class teacher for missed work and complete and show evidence for the next attended lesson.
2.	Adhere fully to the conduct terms of the subject contract by ensuring all non-contact time is used productively by attending targeted support sessions (intervention sessions after school)
3.	Adhere fully to the conduct terms of the subject contract by ensuring all homework is handed in on on time, you come fully prepared to lessons and all non-contact time is spent in Year 12 lessons.

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Communication

- Students are encouraged to link their school email to their device. They will receive emails from teaching staff on a regular basis
- Students must email their form tutor and subject teachers, to catch up any work that is missed.



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Mobile Phones

- Sixth Form students should set an example to students lower down the school, they must not use their phones and earphones around public areas of the school
- Sixth Form students are permitted to use their phones when studying in the Bridge

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- **The Bridge**

- Quiet study
- Hub for students
- Sixth Form office
- Laptops can be used



- **Library**

- Silent study
- Laptops can be used
- Over 10,000 titles



- **Jack's**

- Snacks and refreshments

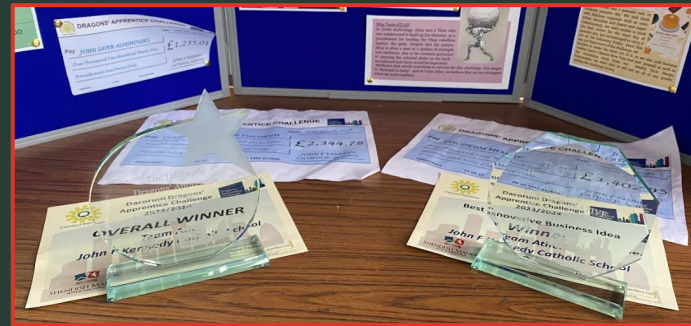
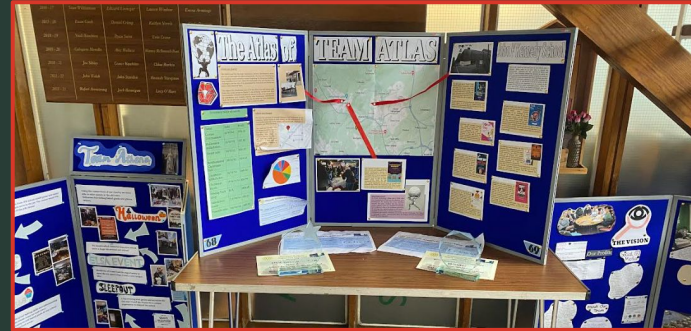
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Opportunities - Examples

- Continued Faith Journey eg CAFOD leadership
- Sixth Form Community Service (volunteering)
- Leaders in the House System
- Community Sports Leader Award
- Learning Mentors
- Dragons Apprentice
- Extended Project Qualification (EPQ)

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Opportunities



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UCAS

unifrog

Applications list 2024

John F Kennedy School, Herts

UCAS centre number: 14412

Application status

Filter applications

Application in progress	100
Submitted to centre and awaiting approval	0
Returned to applicant	0
Application approved	0
Application deleted	0

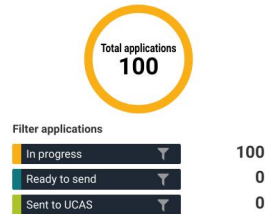
Reference status

Filter applications

Reference not started	100
Reference in progress	0
Marked complete and awaiting approval	0
Reference approved	0
Reference only	0

Application summary

Applications managed by your centre



Searching for opportunities

UK universities

You have 1 shortlist

Start >

US universities

Make your first shortlist

Start >

European universities

Make your first shortlist

Start >

Oxbridge

Make your first shortlist

Start >

Apprenticeships

Make your first shortlist

Start >

College / Sixth Form

Make your first shortlist

Start >

Canadian universities

Make your first shortlist

Start >

Asian universities

Make your first shortlist

Start >

Australasian universities

Make your first shortlist

Start >

ME and African unis

Make your first shortlist

Start >

Irish universities

Make your first shortlist

Start >

Special opportunities

Make your first shortlist

Start >

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Further Education

- **UCAS, the Universities and Colleges Admissions Service**, helps students find out about and apply to higher education in the UK.
- **Open days for universities** take place throughout the academic year and parents are encouraged to explore UCAS with their child. All students will attend the **UCAS convention in March (TBC)**. We ask that open days are taken at weekends and that a maximum of 3 days out of school to do this.
- University is not for all and guest speakers will be in throughout the year regarding apprenticeships and careers.

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16-19 Bursary Fund/Support

- If your financial situation has changed since last year, please contact us
- Parents/Carers can still apply
- Forms are on the school website
- More information available through the Sixth Form team

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JFK Sixth Form Handbook

1. Headteacher's Welcome
2. Director and Assistant Director of Sixth Form Welcome
3. Introducing The Sixth Form Team
4. Student Leadership Team
5. Sixth Form Timetable
6. Standards Policy
7. Dress Code
8. Sixth Form Spaces & Mobile Phone Use
- 9 - 10. List of Post-16 Subjects, Grade Criteria & Option Blocks
11. UCAS & Post-18 Options
12. Enrichment
- 13 - 14. Supercurricular and Volunteering Programme
15. Futures Programme
16. Core RE Curriculum
- 17 – 18. Sixth Form Agreement



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Enjoy it!

- They have chosen to be here
- They have chosen their subjects
- Get themselves involved in the whole school community
- Think about the options available to them if they maximise their potential at post-16

*Thank
you!*