

INSPIRE • ACHIEVE • SERVE

John F Kennedy Catholic School

22nd May 2026



24th May

Last Tuesday and Wednesday we had the long awaited visit from Ofsted to inspect our school. Five Ofsted inspectors, led by one of His Majesty's Inspectors, arrived at 8am and were welcomed to JFK in a brief staff meeting. This was an inspection under the newly revised framework, which had only been introduced this year. Central to the inspection process is the 'school inspection toolkit' - a document outlining the 7 areas of school life that are to be inspected and a thorough description of Ofsted's expectations under each area. There has been a lot of talk about this new inspection process and numerous training materials and events have been provided to support schools. A shift in focus from previous inspection frameworks means that there is now much greater emphasis on school leadership and on observing and speaking to students throughout the day. You will be aware that, as part of an inspection, Ofsted seeks the views of parents via a survey, and there are also surveys sent to all staff and all students. I am delighted to report that all surveys were overwhelmingly positive in their views of the school. I am grateful to everyone who responded. As expected the inspection was very thorough and involved two full days of intense activity. It concluded with an hour-long meeting, in which the lead inspector led us through each of the 7 inspection areas and provided evidence that led to a grade for each one. Gone are the terms 'good' and 'outstanding'; the new grades have seen the bar being raised from the old 'good' standard and describing it as 'expected'. A very rigorous set of criteria describe a standard that all schools are expected to reach. Whilst the senior leadership team and governors were provided with the grades, these are provisional and must go through a quality assurance process at Ofsted. We are therefore not permitted to share these findings until they are confirmed and the final report is complete. I will share this as soon as it is available.

The lead inspector told me that there were some wonderful comments in the parents' survey and shared some of them with me. They gave a sense of the strength of the JFK community, in which our students are well cared for and enjoy their school experience. This was evident on our recent Year 13 Leavers' Day - in the interactions that members of staff had with our young people who are coming to the end of their JFK journey. Following the Leavers' Mass, final assembly and informal celebrations in the school hall, as is usual, I positioned myself on the exit gate when the Y13s left - and every one of them left with a smile on their face, and gratitude for their time at JFK. Earlier one of the students who had only joined JFK in Year 12 asked me to sign his shirt. When I had done so I thanked him for joining us and being part of our community. His reply: "Oh, I've loved it!"

As we come to the end of another half term, the public exams are in full flow and I am encouraged by the feedback from those students who have been sitting the exams. There is still some way to go, so we wish our Year 11 and Year 13 students continued good luck. Sadly, we say goodbye to a member of staff this week. Mrs McKenzie leaves JFK to begin a new job in another school. She has only been here for the past two years, as a member of the Senior Leadership Team and in particular as Designated Senior Lead, responsible for overseeing safeguarding in the school. However, in that time she has made a huge impact in our community, further strengthening our safeguarding procedures and contributing to the wider development of our school. I am grateful for all her hard work and support for JFK and wish her well for the future.

I wish you all a pleasant week ahead and for our students an enjoyable half term break. Enjoy the warm weather!



CARITAS AFTERNOON TEA



JFK musicians spent Sunday afternoon at Our Lady Queen of All Creation providing entertainment for the afternoon tea . They brought a lot of joy to all those there and several came over to share their stories and links with JFK including a teacher who worked at the school soon after it first opened and another lady whose children had all been to the school. A huge tank you to Jessica, Liam, Lily, Arabella, Anneliesa, Emily and Mrs Bailey .



Mrs Metcalfe - Music Department



MUSIC

Chamber Choir



Yesterday evening members of the Chamber Choir joined with singers from St Dominic's Primary School and choristers from our Lady of Lourdes Church in Harpenden for a fabulous evening of choral music .

Amongst other music they performed The Lord's Prayer from African Sanctus by David Fanshaw , May It Be composed by Enya for The Lord of the Rings and a medley of songs from Joseph and His Amazing Technicolour Dreamcoat. Well done all !

Dates for the Diary

Tuesday 23rd June - all morning , DJ and Music Production workshops for Year 8 and 9

Monday 29th June - 7:00pm Summer Concert

Thursday 2nd July - all morning - Year 7 House Music Competition

Mrs Metcalfe - Music Department



DRAMA

From Performance to Practice: A Cinematic capture from our A level Drama students



Despite not being able to see the National Theatres, All My Sons live. Watching the performance in the cinema was still an incredible experience. In aid for our own reinterpretation of the play, it gave us a substantial amount of inspiration for potential ideas to use in our own devised exam, ranging from the technical sides of the performance and the portrayal of the characters themselves. Embarking on our process to devise our own reinterpretation, we have taken a lot of our enjoyable aspects of the play to include in our piece to showcase our aims and intentions we would like to display for our examiner and audience. Such as set, the minimalist set seen in the performance had later influenced our own set with the use of levels and most predominantly, a tree placed in the middle of our stage, acting as a constant reminder of Joe's burden throughout the play.

We may not have been able to see it live for ourselves, but we at least had an amazing view of the stage and the characters. This helped us to pick up the smallest details of the actors' movement and naturalistic expression, this can be seen from their varying proximities within each other at particular moments to hand and finger movements, all used intentionally. As a collective our favourable moments were the choice of sound being compatible with entrances and the impact of the ending which we hope to do the same for our reinterpretation for our exam and twilight on the 10th June in the drama studio at 4.30pm.

Ms Brewer - Drama Department



PE



Track and Field

Well done to all those students who took part in the Track and Field Cup at Watford last Friday. We had some really strong performances and new PBs!

County League

The U14 Girls and Boys had a strong week finishing in 2nd place in this Weeks County League meet against Parmiters, St Margaret, The Grange & Hemel Hempstead. The U16 Boys and U16 Girls had a tougher week finishing 4th and 5th.

Athlete of the Meet (Captains Choice)

- U14 Girls - Rosie Wade
- U16 Girls - Anna Abegunde
- U14 Boys - Nathan Ojo
- U16 Boys - Xavier Smith Da Silva

Congratulations to everyone who attended Herts Athletics championships last weekend. Special mention to George and Phoebe in Year 12 who have been crowned Hertfordshire Athletics Champions in 100m and High Jump



Miss Rooney - PE Department



PE

Upcoming Fixtures

2nd June - Year 7 & 8 Rounders A
3rd June - Leadership Day at HHS
4th June - Selected Year 8 Sports Day at Longdean
4th June - Athletics at Jarman Park

ROUNDERS

U13 MATCHES

AT ASHLYNS
3:30 - 5:30

19TH MAY
2ND JUNE
9TH JUNE
16TH JUNE

TRAINING:
ALL WELCOME
MONDAY LUNCHTIME!

ROUNDERS

U15 MATCHES

AT JFK
3:30 - 5:00

21ST MAY
11TH JUNE
18TH JUNE
24TH JUNE

TRAINING:
ALL WELCOME
MONDAY LUNCHTIME!



PE

**WANT TO WEAR
THE SHIRT?
EARN IT.**

You can't just want to be in the squad.
You have to show up for it.



WHY TRAINING MATTERS



1. YOU GET BETTER

Training builds your skills, fitness and confidence. The more you put in, the more you get out.



2. YOU'RE PART OF SOMETHING BIGGER

It's not just about you. Your team is counting on you.



3. IT BUILDS CHARACTER

Showing up, even when it's hard, makes you stronger, more reliable and respected.



4. RESPECT IS EARNED

Coaches and teammates respect players who commit, train hard and never let the team down.



5. OPPORTUNITIES COME TO COMMITTED PLAYERS

Consistent effort leads to more game time, more chances and bigger opportunities.



6. MEMORIES THAT LAST A LIFETIME

The best moments come from the teams that trained together, stayed together.

**TURN UP. TRAIN HARD. STAY COMMITTED.
REPRESENT YOUR SCHOOL.
BE PROUD. BE PART OF THE TEAM.**

NO TRAINING ► NO GAME TIME NO EFFORT ► NO SHIRT





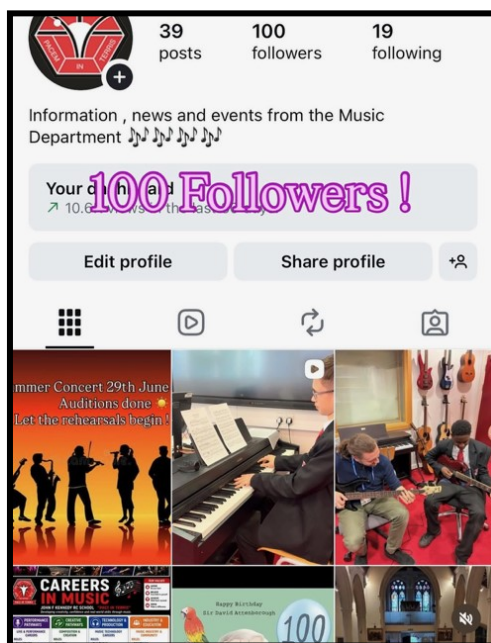
MUSIC



Well done to everyone who auditioned for the Summer Concert. They will join the line up, along with our Orchestra, Chamber Choir and Rock Bands for a celebration of JFK music. Rehearsals for everyone start next week - see the timetable in the Music Department. All other ensembles: Rock Bands, Orchestra and Chamber Choir - rehearsals as normal.

Watch out for ticket sales on WisePay . Summer Concert is on Monday 29th June @ 7:00pm in the Hall.

Meanwhile you can follow the music department on Instagram @jfk.music.department



Mrs Metcalfe - Music Department



ATTENDANCE

Supporting Every Student's Journey

"I have come that they may have life, and have it to the full." — John 10:10

At the heart of our Catholic community is the belief that every child is a unique gift from God, blessed with individual gifts and talents. Our mission is to nurture the whole child—spiritually, academically, and emotionally—so they can flourish and thrive.

To truly experience "life to the full" within our school community, consistent attendance is vital. When your child is here, they aren't just attending lessons; they are building friendships, growing in faith, and developing the resilience they need for the future.

Working in Partnership

We understand that life can sometimes bring challenges that make school attendance difficult. Whether it is a health concern, anxiety, or a change in family circumstances, please know that you are not alone.

In line with the latest Department for Education guidance, we believe that attendance is a shared responsibility. Our goal is to work in partnership with families to remove any barriers your child may be facing.

How We Can Help

The best time to reach out is always the early stage. If you notice your child is reluctant to attend or is struggling, please don't wait for the situation to escalate.

- **Early Conversation:** A simple phone call to your child's Achievement Team can start a supportive dialogue.
- **Tailored Support:** We offer a range of internal pastoral support, from mentoring to counselling and mental health support.
- **Our Online Support Hub:** We have a dedicated Attendance page on our school website. This includes practical tips, links to external wellbeing resources, and a clear guide on how we work with families to improve attendance.

[Attendance JFA Website](#)

By working together we ensure that every student feels safe, valued, and ready to learn.

Mrs Bailey - Deputy Headteacher



SAFEGUARDING IN FOCUS



At John F Kennedy Catholic School, safeguarding is at the heart of everything we do, and we work hard to ensure that every child feels safe, supported and listened to within our school community.

Our safeguarding team plays a vital role in this work. The team works closely with students, families, staff and external agencies to promote a culture where safeguarding is everyone's responsibility. Students and families can reach out to the safeguarding team for support. We recognise that parents and carers are key partners in safeguarding. We encourage families to familiarise themselves with our safeguarding approach, policies and procedures, which are available on the school website:

Safeguarding information and policies:

<https://www.jfk.herts.sch.uk/page/?title=Safeguarding&pid=82>

In addition, the school provides a range of **supportive links and resources** for students and families, covering areas such as mental health, online safety, wellbeing and external support services:

Support for students and families:

<https://www.jfk.herts.sch.uk/page/?title=Support+for+students+and+families&pid=100>

If you ever have a safeguarding concern, no matter how small it may seem, we urge you to share it. Concerns can be raised confidentially by emailing:

staysafe@jfk.herts.sch.uk

Letting us know about concerns, however small they may seem, allows us to offer the right support when it is needed. Working closely with families helps us maintain a safe, inclusive and caring school community where every child can feel secure and valued.

Mrs McKenzie – Assistant Headteacher



TRIPS 2026 – 2027

**"A Gentle
Reminder"**

NEW TRIPS COMING.....

Sports Tour 2027 – Current Year 7 and 8 students

UPCOMING DAY TRIPS AND EVENTS

Year 10 Rock Climbing, May/June 2026 - PE students only

TRIPS

Monthly Instalments are due on the 1st of each month for the following:

A Level Biology F/T, 1st - 3rd June 2026

Croft Farm, 22nd - 24th June 2026

Pilgrimage to Santiago de Compostella, 30th June - 7th July 2026

GCSE Geography F/T, 6th - 8th July 2026

War Horse - Drama and History (Year 9,10 and 12) -15th July 2026

Duke of Edinburgh 2026, Bronze and Silver

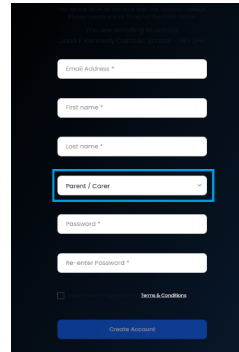
Year 11 Prom 2026

Iceland 2027





SAFEGUARDING IN FOCUS



We're delighted to let you know that John F Kennedy Catholic School has become a member of The National College – a multi-award-winning online training provider for staff and parents.

What does this mean for you?

As part of our membership, The National College provides dedicated training and resources for parents and carers – particularly, around online safety and keeping children safe online.

Online safety advice on any topic

Of course, staff will continue to teach children about the risks online. But with the internet so readily accessible, the most effective approach to online safety needs everyone involved, including parents and carers.

That's why you've now got access to **hundreds of courses, explainer videos and online safety guides** to support your awareness of the online world. Topics range from understanding apps like TikTok and Instagram to recognising the signs of online harm and what you can do to help.

Signing up is easy

Signing up to the platform is simple. Just follow <https://v2.nationalcollege.com/enrol/john-f-kennedy-catholic-school> and complete your details. You will be asked to enrol and enter some key details. As you enter your details it is important that you sign up as a parent/carer. Once you're set up, you'll get instant access to all training and resources.

Download the app for free

Another fantastic benefit of The National College is its National Online Safety app, which you can download for free. It gives you access to all their parent and carer resources on the go, whenever you want.

You can download the National Online Safety app using the links below:

- [App store](#)
- [Google Play](#)

They're always here to help

The National College has a brilliant support team if you have any questions. Their [help centre](#) provides a comprehensive bank of answers to most FAQs, but if you still can't find the answer you're looking for, you can always get in [contact](#) with them.

Mrs McKenzie – Assistant Headteacher



CYCLING SAFETY



Cycling to school is a great way for pupils to stay active and independent, but it's important that it's done safely.

We strongly encourage all pupils who cycle to wear a properly fitted helmet every day. Helmets can greatly reduce the risk of serious head injury in the event of a fall or collision.

It is important that:

- **The helmet fits snugly and sits level on the head**
- **Straps are fastened correctly every time**
- **The helmet is in good condition and has not been damaged in a previous fall**

Bicycles are designed for one rider only. Carrying passengers on handlebars, luggage racks, or the back of a bike is unsafe and affects balance and control. Pupils should be reminded not to carry friends and to make sensible decisions even if others encourage them to do so.

The roads close to school can become particularly busy at the beginning and end of the school day, with cars, buses, and pedestrians all sharing limited space. Pupils should ride sensibly, stay alert, follow road signs and signals, and clearly signal their intentions when turning. Pupils should not weave in and out of traffic or between vehicles, as this is dangerous, unpredictable, and greatly increases the risk of an accident. Distractions such as mobile phones or headphones should be avoided.

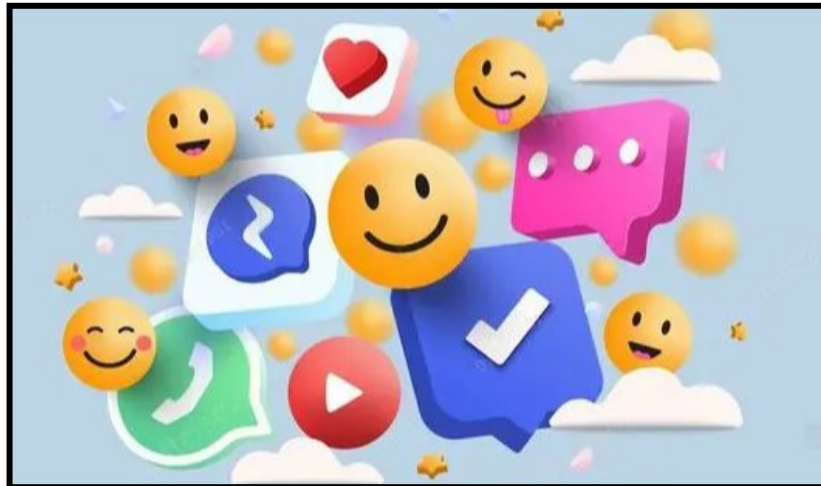
We ask that parents and carers to reinforce these messages at home and check that bikes are roadworthy, with working brakes, lights, and reflectors, especially during darker mornings and afternoons.

Thank you for your continued support in helping pupils travel to and from school safely.

Mrs McKenzie – Assistant Headteacher



DIGITAL SAFETY



In today's digital world, apps are part of everyday life for secondary-age children. They offer creativity, entertainment, and social connection. However, alongside the positives come risks that parents and carers should be aware of.

Understanding the risks

Many apps collect large amounts of personal data, from location details to contacts, often without children realising the implications. Others expose young people to inappropriate or harmful content, whether through unfiltered videos, anonymous chats, or user-generated posts. Bullying and harassment can also take place within these platforms, sometimes hidden from parents and carers' view.

Another concern is the presence of online predators who may disguise themselves as peers in order to exploit children. On top of this, the design of many apps can encourage overuse through constant notifications and endless scrolling which can interfere with sleep, wellbeing, and school performance.

Financial risks also exist, with in-app purchases or "loot box" style features that can tempt children into spending money without fully understanding the consequences. Some apps may even appear harmless but are designed to hide conversations or bypass parental oversight, adding another layer of complexity for families.

Mrs McKenzie – Assistant Headteacher



DIGITAL SAFETY

What parents and carers should look out for

When your child asks to download a new app, it's worth considering a few key questions. What age is the app designed for?

- Does the rating match your child's stage of maturity?
- How much personal data does it request?
- Are the privacy settings easy to control?
- Does the platform have strong moderation and reporting tools?
- What is the community culture like?

You may also want to check how easy it is to make in-app purchases and whether parental controls are built in. Exploring these factors together with your child not only helps you assess the risks but also builds digital literacy, encouraging them to think critically about the online spaces they inhabit.

A trusted resource

To make this easier, **Internet Matters** has put together a clear, parent-friendly guide to the apps and platforms most commonly used by children today. It highlights what each app does, its key features, and the potential risks to be aware of.

You can find the full guide here: [Internet Matters – Apps & Platforms \(11–16\)](#).

This resource is regularly updated, so it's a reliable way to stay informed as new platforms emerge and existing ones evolve.

The NSPCC website also contains helpful advice regarding keeping children safe online - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Practical steps you can take

The most effective safeguard is open communication. Ask your child what apps they use and why, and take time to explore those apps together. Set clear boundaries around screen time and "offline hours" such as at mealtimes or after bedtime. Encourage your child to block or report users who behave inappropriately, and make sure location sharing is switched off unless absolutely necessary.

Apps can be positive spaces where young people learn, create, and connect. But without awareness and guidance, they can also present real risks. By staying informed and keeping conversations open, parents and carers can empower children to use technology safely and responsibly.

Mrs McKenzie – Assistant Headteacher



UPCOMING EVENTS

Monday 25th May - Friday 29th May, Half Term, School Closed
Monday 8th June - Friday 12th June, Year 10 Work Experience Week
Friday 19th June - Year 11 Leavers Day
Monday 22nd June - Wednesday 24th June , Year 7 Residential Trip
Thursday 25th June , JFK Sports Day @ Jarman Park
Friday 26th June, INSET Day, School Closed

WE ARE HIRING!

[Click here for the latest vacancy information](#)



FUTURE DATES

Monday 6th July, Year 12 Work Experience
Tuesday 7th July, Sports Presentation Evening , 7.00pm
Wednesday 8th July, DofE Silver Expedition
Thursday 9th July - New Year 7's Transition Day
Thursday 9th July - GCSE and A Level Creative Exhibition
Friday 17th July, End of Term, 12.35pm



ATTENDANCE EXPECTATIONS 2025-2026

At John F Kennedy Catholic school, we believe that student performance, behaviour and attendance are fundamentally linked. Our ethos is to maximise the full potential of each student and in order to achieve this, high attendance rates are essential.

Our expectation is that individual student attendance should not be below 95%.

Section 7 of The Education Act states that 'parents are responsible for making sure that their children, of compulsory school age, receive a suitable full time education'.

Section 444 of The Education Act clearly states that 'if a child is absent without authorisation, then the parent is guilty of an offence'. This is a strict liability offence - i.e. all that needs to be shown is a lack of regular attendance. Sanctions can include a fine of up to £1000.

Holidays during Term time

Authorisation of absence for Holidays during term time is at the discretion of the Headteacher and is granted only in exceptional circumstances.

Fines are enforceable for a child being absent from school without permission. This is currently £80 per child for each parent, rising to £160 if paid after 21 days.

Lateness

As stated in the school Attendance Policy:

- Students should attend school "full time" and they should remain in school attending all timetabled lessons. This means that students should arrive in time for registration. In practice school buses may be late and in this case students should sign in at Reception so they can receive their mark.
- Avoidable lateness beyond 9.10 am constitutes unauthorised absence and can legally be the basis of an offence by the parent/carer
- Those students who arrive very late (after 9.10 am) without a good excuse will not be credited with an attendance. Their absence will therefore be unauthorised and a different mark (U) will be used to distinguish them from those who are "unpunctual". Steps will be taken by the school with the support of parents/carers to correct those students who are persistently unpunctual



BECOME A FOUNDATION GOVERNOR

Make a Difference Where It Matters Most —

Become a Foundation Governor!

Are you passionate about helping children thrive? Do you want to use your skills, values, and experience to strengthen your local community? We are looking for inspiring, committed people to join our Local Academy Councils as **Foundation Governors** — and you could be exactly who we need.

The Local Academy Council (LAC) is responsible for supporting the mission and strategic direction of the Catholic Multi Academy Trust (CMAT) at a local level. Rooted in the values and teachings of the Catholic Church, the LAC serves as a key link between the individual academy, its parish community, and the wider Trust. The primary responsibilities of the LAC include:

- **Faithful Stewardship and Ethos:** Uphold and promote the Catholic identity, values, and mission of the academy, ensuring Gospel principles guide all aspects of school life.
- **Advocacy and Governorship:** Act as advocates of the Trust's vision and strategy while serving as Governors for the local academy within the Trust, parish and wider community to build partnerships.
- **Impact and Accountability:** Provide local support and challenge to school leaders by monitoring standards, inclusion, safeguarding, and ensuring effective implementation of Trust policies.

Why this role matters:

Foundation Governors (practising Catholics) play a powerful role in shaping the future of our school. They help protect and promote our values, support our leadership team, and ensure every child has access to an excellent education. Your voice and your perspective can directly influence the school's direction, priorities, and success. There are limited spaces available for parents in their child's school.

No previous governance experience? No problem.

We welcome people from all backgrounds — what matters most is your enthusiasm, willingness to learn, and commitment to our school's ethos. Full training, guidance, and mentoring are provided.

See next page



BECOME A FOUNDATION GOVERNOR

We're especially keen to hear from people who:

- Care deeply about the wellbeing and development of young people
- Share and support the school's foundation and values
- Can think strategically and ask thoughtful questions
- Bring experience from any profession or community role
- Want to make a meaningful, lasting contribution

What you'll gain:

- A rewarding leadership role with real impact
- New skills in strategy, education, finance, and governance
- Opportunities to work with dedicated school leaders
- A chance to give back and shape the future of children in your community

Time commitment:

Around 6–8 meetings per year, plus some school visits and training.



GENERAL NOTICES

Road Safety

Parents/Carers are reminded about the importance of road safety and we highlight a number of points you may wish to discuss with your child:

- The importance of crossing the road at a safe place. Using either a zebra or pelican crossing where possible
- Avoid crossing behind parked cars
- Never run out into the road
- Be aware of your surroundings – take out earphones and stop talking with friends or on the phone when crossing the road
- Have reflective items on jackets or bag.
- If cycling, follow the same instruction and make sure you have lights on your bike and wear a helmet at all times.



Disabled Parking Zones

Please can we ask that the disabled parking bays located along Hollybush Lane be kept clear . They are marked on the path and are needed to be accessed by local residents.



JFK enjoys good relationships with our neighbours and local community. Please be mindful of driveways and access in Hollybush Lane and neighbouring roads if dropping off/picking up your child from school. **Please also try and avoid leaving your car engines running outside of school.**



GENERAL NOTICES

Appointments During School

Please try to avoid making medical appointments during the school day. If this is not possible, please alert the Year Team via email with confirmation of the appointment letter/email/screenshot at least 24 hours in advance.

If your child does need to leave for a pre-arranged medical appointment please ensure that they are aware of the time and date of the appointment and are instructed to be ready in reception to be collected. There have been a number of occasions recently whereby the office staff have had to search for a student in order for them to be picked up.

Illness During the School Day

We have seen an increase in students calling parents prior to seeking medical attention at school. Any student feeling unwell during the school day should report to Student Services where they will be seen by a medically trained member of staff. Please do impress upon your children the importance of the school contacting home if it is required during the school day. It can cause parents unnecessary worry which we would like to avoid.

ABSENCE

If your son/daughter is going to be absent due to illness please telephone the school absence line by 9.00am on each day of absence.

Year 7 01442 229105 (year7@jfk.herts.sch.uk)
Year 8 01442 229124 (year8@jfk.herts.sch.uk)
Year 9 01442 229131 (year9@jfk.herts.sch.uk)
Year 10 01442 229132 (year10@jfk.herts.sch.uk)
Year 11 01442 229136 (year11@jfk.herts.sch.uk)
Sixth Form 01442 229137 (6thform@jfk.herts.sch.uk)

Students should bring a letter explaining their absence on their return to school.



Public Health
England

Guidance from Public Health England

Diarrhoea and vomiting: exclusion period: whilst symptomatic and 48hours after the last symptoms



[Is my child too ill for school?](#)

NHS advice about when to keep your child off school



VACCINATIONS



Vaccination UK

Respiratory and flu-like cases are rapidly on the rise. We urge you to ensure your child receives the flu vaccination. You have a choice between the quick and painless nasal spray or the Injection which is porcine & gelatine free. This not only protects your children against being seriously ill but also protects vulnerable members of your family and community.

We have several community catch-up clinics available. Please use the link below to book an appointment.

[Vaccination UK Immunisation](#)

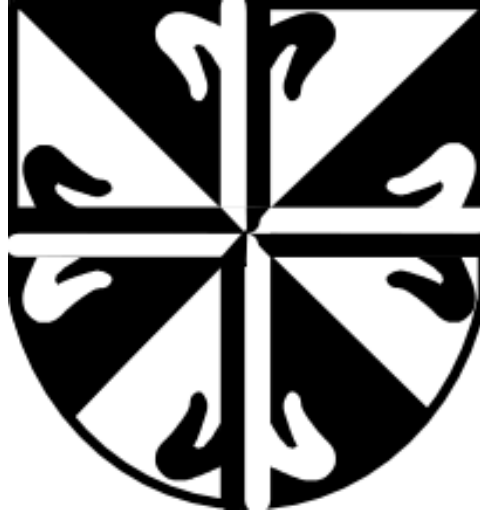
If you previously declined consent for your child when we visited the school, you **can change** your consent. Please call our office on 01462 427008, and we will book a clinic appointment for you.

Thank you for your support.

Hertfordshire Immunisation Team



ADMISSIONS



ST ROSE'S ADMISSIONS 2026/27 - RECEPTION 2026

We have spaces for Reception 2026. If you would like your child to be considered a paper application must be made directly to the school and you should log into your Herts Admission Portal to request a place here at St Roses St Rose's Catholic Infants School - Admissions If you would like to book onto a tour or have any queries please email admin@stroses.herts.sch.uk

18th May at 9.00am or 16th June at 2pm

ST ROSE'S ADMISSIONS 2026/27 - PRE SCHOOL 2026 AND NURSERY 2026

We have a small amount of places for Pre school 2026 and Nursery 2026. If you would like to book onto a tour of the school happening on 18th May at 9.00am or 16th June at 2pm please email admin@stroses.herts.sch.uk



DSPL8

Delivering Special
Provision Locally

DSPL8 SEND
information Fayre

SAVE THE DATE

Wednesday 3rd June 2026

*For Parent and Carers of Children
with SEN or Disabilities*

At the South Hill Centre

1a Cemetery Hill

HP1 1JF

Any questions email: dspl@kls.herts.sch.uk





Elevate Education's Summer Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

Ask Me Anything (Live Q&A)

28th April 6:00pm (BST)

How You Can Help Improve Your Child's Memory

12th May 6:00pm (BST)

How to Help Your Child Alleviate Stress

9th June 6:00pm (BST)

How to Get (And Keep!) Your Child Motivated

23rd June 6:00pm (BST)

How You Can Set Your Child Up for Success

7th July 6:00pm (BST)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>



An Exclusive offer for our School Families PGL Kid's Camps

Many of you will know PGL from school trips. They also run holiday camps for children aged 8–16, offering a range of outdoor activities that build confidence, teamwork, and independence.

As part of our school community, families can receive 30% off PGL Multi Activity Kids' Camps during May half term, summer, or October half term (book by 31st May, travel by 31st October 2026).

For full details and to claim the discount, please visit www.evolveadvice.co.uk/loyaltylocker-pglkidscamps

The offer also applies to UK Family Adventure breaks.





STEVENSONS

Summer Shopping

Your uniform is supplied through our
St Albans Branch

Address:

131-135 Victoria Street,
St Albans,
AL1 3XS

Contact:

stalbansbranch@stevensons.co.uk

Please note we are a cashless branch.

Opening Hours:

Monday: 9:30am - 5pm
Tuesday: 9:30am - 5pm
Wednesday: Closed
Thursday: Closed
Friday: 9:30am - 5pm
Saturday: 9:30am - 5pm
Sunday: Closed

Online

Shopping online at www.stevensons.co.uk is easy!

You can select home delivery or opt for convenient Click & Collect from your local store.

Our in-stock items are typically dispatched within 48 hours.
Plus, with our 365-day return policy, you can shop with confidence knowing that returns are hassle-free.

In Store Opening Hours

Will be open for pre-booked fitting appointments from Monday 20th July - Friday 21st August.

We recommend booking a fitting appointment so we can offer you dedicated one-to-one service during the summer period.

Walk-in customers are welcome, Saturdays are a great option for visiting without an appointment, and our team will assist you as soon as they are available.

Please visit our website to check extended opening hours over the summer.





University of
Hertfordshire **UH**

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DACORUM
SCHOOLS ALLIANCE

EVER THOUGHT OF BECOMING A TEACHER?

School Based Teacher Training with the Dacorum Schools Alliance



We will be offering a School Direct Teacher Training programme in the following subjects for September 2026

Applications accepted from October 7th

Art, Biology, Chemistry, Computing, Drama, Design and Technology, English, Geography, Mathematics, Modern Foreign Languages, Music, Physical Education, Physics, Religious Studies

We also accept applications for Primary teaching

FOR MORE INFORMATION ABOUT OUR TEACHER TRAINING OPPORTUNITIES email
David Redwood - dredwood@tring.school

OR VISIT OUR WEBSITE - www.tring.herts.sch.uk/teacher-training