

<p>Universal support</p> <p>Students' needs are met through Quality First Teaching where the focus is on progress for all, high quality, effective differentiation and responding to the needs of students in the classroom. Support can include:</p> <ul style="list-style-type: none"> ● well-considered seating plan ● writing frames ● targeted questioning ● differentiated dialogue and communication with students ● allowing additional time for processing, writing or reading ● providing a laptop ● visual support ● differentiated tasks, resources or texts ● positive reinforcement <p><i>This list is not definitive or exhaustive</i></p>	<p>How will this be monitored?</p> <ul style="list-style-type: none"> ● The Learning Support Dept will work closely with the class teachers, Subject Leaders and Achievement Teams. ● Grade reports and parents evenings. ● Information in SEND Support List ● Student Passport.
<p>Targeted support</p> <p>Students' needs are met through targeted, measurable and time-specific intervention. Their progress is monitored by our Learning Support team. Specific strategies are shared with class teachers in the form of a Student Profile to ensure support is continued and impactful for the student across the curriculum. Intervention can take the form of:</p> <ul style="list-style-type: none"> ● in-class support ● additional intervention, for example, vocabulary building, pre-teaching, SEMH support, etc ● small group intervention, for example, literacy and numeracy programmes, SEMH support ● pastoral support <p><i>This list is not definitive or exhaustive</i></p>	<p>How will this be monitored?</p> <ul style="list-style-type: none"> ● The Learning Support Dept will work closely with the class teachers, Subject Leaders and Achievement Teams. ● Grade reports and parents evenings. ● Review meetings three times a year. ● Information in SEND Support List ● Student Profile and Student Passport, APDR?
<p>Specialist support</p> <p>Students' needs are met through specialist support and intervention. Specific strategies are shared with class teachers in the form of a Student Profile to ensure support is continued and impactful for the student across the curriculum. In addition to all interventions mentioned previously, pupils in this category may be supported by a key worker from the Learning Support department.</p> <p>The Learning Support department works with a number of external specialists including :</p> <p>Hertfordshire County Council SEND Team Educational psychologists Speech and language therapists (NHS) Communication and Autism Team Gade Family Support Child and Adolescent Mental Health Services (CAMHS) therapists. Qualified teacher for the visually impaired pupils (QTVI)</p>	<p>How will this be monitored?</p> <ul style="list-style-type: none"> ● The Learning Support Dept will work closely with the class teachers, Subject Leaders and Achievement Teams. ● Grade reports and parents evenings. ● Review meetings three times a year. ● Annual review meeting (students with an EHCP) ● Information in SEND Support List ● Student Profile and Student Passport, APDR.

