

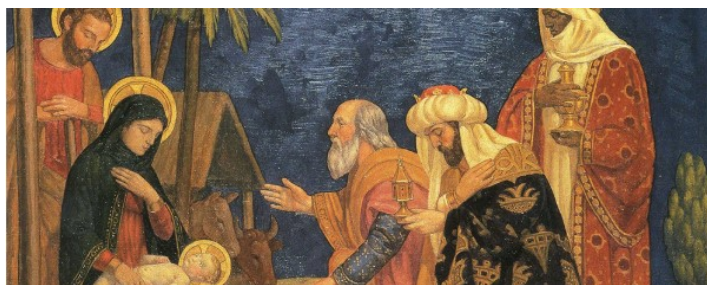
# INSPIRE • ACHIEVE • SERVE

## John F Kennedy Catholic School

9th January 2026



### Feast of the Epiphany



*And behold, the star that they had seen when it rose went before them until it came to rest over the place where the child was. When they saw the star, they rejoiced exceedingly with great joy. And going into the house, they saw the child with Mary, his mother, and they fell down and worshipped him. Then, opening their treasures, they offered him gifts, gold and frankincense and myrrh.*

*Matthew 2: 9-11*

The new term started on Tuesday with an Epiphany service held in St Mark's church and live-streamed into classrooms across the school site. The Gospel reading presented the account of the arrival of the Magi in Bethlehem to pay homage to the new born baby Jesus. Their gifts of gold, frankincense and myrrh, have been understood to be symbolic of Christ's different roles: gold - symbolising his kingship; frankincense - symbolising his divinity; myrrh - symbolising his humanity and foretelling his dying for our sins. A popular part of the Christmas season is the giving and receiving of gifts and in the birth of Jesus we are given a gift from God: a role model who teaches us important lessons for the conduct of our lives. In his reflection in the Epiphany service, Callum invited us to use this poignant occasion, at the beginning of a new year, to consider what we want to achieve in life; what will bring us fulfilment? In school our guidance comes from our Mission Statement: Inspire, Achieve, Serve. By striving to do these three things our students will get the most out of their schooldays - improving both themselves and the school community. With a new year come new year resolutions. I hope that our students have had a wonderful Christmas break and have returned to school ready and willing to give their all to every aspect of their education. In a couple of weeks' time we will be celebrating JFK Day and will be awarding the new JFK Colours to students who have fully embraced the ethos of the school, in terms of conduct and behaviour, commitment to their studies, contribution to extra-curricular activities and participation in the Youth Ministry opportunities. I look forward to celebrating these students.

Following the Year 9 First Give Final, which took place in the last week of term before Christmas and was featured in the last newsletter, I have received letters of thanks from David Taylor MP. He has written to each Form Group, complimenting them on their efforts in support of their chosen charities. It is wonderful that he has taken the time to write a personalised letter to each Form, recognising the individual approaches to their projects and praising them as role models for the young people of our area. Here are extracts from two of his letters:

*"Congratulations on a fantastic project. You are a credit to JFK School and our town."*

*"You have shown that young people in Hemel Hempstead are not just the leaders of tomorrow, but change-makers today."*

*David Taylor MP  
Member of Parliament for Hemel Hempstead*

**Mr Neves - Headteacher**

**admin@jfk.herts.sch.uk**



## SIXTH FORM ENRICHMENT

### David Taylor MP – “Local to Global”



This week we were delighted to welcome David Taylor, MP for Hemel Hempstead, to lead an enrichment session with our Sixth Form students. In a wide-ranging talk, David explored how the work of an MP links local issues to national decision-making and international developments, beginning with the practical support MPs and their teams provide for constituents day-to-day.

Students led an excellent Q&A, asking thoughtful and challenging questions on topics including immigration, the NHS, school funding, and wider global affairs (including discussion of US policy and developments relating to Venezuela). We're grateful to David for giving his time, answering questions and helping students to understand the life of an MP but also consider local and global issues in the current climate.



**Mr Wainman - Sixth Form**



## FOOD SCIENCE

### Year 10 Chef Masterclass



This week saw the return of Chef Andy from West Herts College. He came deliver another masterclass session for our second group of Year 10 students. They learnt how to make a Chicken breast stuffed with Spinach and Emmental. Thank you Andy for another successful masterclass.



## PE

### JFK Qualifies for the County Cup Quarter Finals



Congratulations to the Year 11 boys Football team who won 3-0 in the County Cup game and now go through to the quarter finals. Well done to the goal scorers, Ted and John T. An excellent team performance!

# CONGRATULATIONS



PE Department



## PE

### EXTRA CURRICULAR CLUBS AND PRACTICES T2: 2025-26



Passion and Progress for all Inspire, Achieve & Severe Be kind, work hard, no excesses

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Duty		FH	MR*		JJY
Cover	JJY	RP	TJ	MR	MR
<b>LUNCH 1.35pm – 2.20pm</b>					
FH	PE Support Sessions <b>DANCE ST</b>		Netball MasterClass <b>COURTS</b>		
LT			Dacorun Dance <b>DANCE STUDIO</b>	GCSE Dance Intervention <b>DANCE ST</b>	GCSE Dance Intervention <b>DANCE ST</b>
TJ	Yr 7 Boys Football <b>FIELD</b>	Yr 7&8 Girls Basketball <b>GYM</b>		Yr 10 & Yr 11 Boys Football <b>FIELD</b>	
MR		KS3 Rec Badminton Max 20 <b>DANCE ST</b>	Netball MasterClass <b>COURTS</b>		PE Detentions
TW/RP	Y7&8 Boys Basketball <b>GYM</b>			Y9&10 GBB <b>GYM</b> (after Feb HT)	
JJY		Boys Rugby <b>FIELD</b>	Yr 9 & 10 Boys Basketball <b>GYM</b>	Yr 9 Boys Football <b>FIELD</b>	
SC	Yr 8 Boys Football <b>FIELD</b>				All Yrs Girls Football <b>FIELD</b>
JM		Gaelic Footba <b>FIELD</b> (after Feb HT)			
<b>AFTER SCHOOL 3.30pm - 4.30pm</b>					
	Dacorun Dance 3:30 - 4:30 Dance Studio LT				

Miss Rooney - PE Department



## PE

### Super Curriculum

We are so impressed with the passion we see for sports at JFK and we want to stretch and challenge our students who have a love for sport and exercise through a range of additional tasks to foster learning beyond the classroom. Our Super Curriculum is open to all students and provides an exciting opportunity to extend learning beyond the standard PE lessons. It aims to build confidence, and develop independent and reflective learners who are ambitious and curious about the world around them. All information will be presented on Google classrooms and is totally optional. Good Luck to all our students who are attempting tasks for the PE super curriculum.

### Santa Run Leaderboard

Well done to our quickest 2 lap time runners from last term. Please see the results below.

Girls	Boys
1st) Grace 7.28 7F	1st) Aiden 7.21 7F
2nd) Else 8.30 7D	2nd) Dennis 7.30 7K
3rd) Millie 9:15 7D	3rd) Campbell 7:45 7H
4th) Daisy 9:20 7H	4th) Roman 7:46 7D
5th) Nila 10.50 7K	5th) Harrison 8.01 7D
6th) Kaya 10.55 7K	6th) Patrick 8.23 7K
7th) Neeve 11.01. 9J	7th) Zac 8.27 8D
8th) Elizabeth 11.09 9J	8th) James 8.37 10H
9th) Mildred. 11.14 9F	9th) Jack 8.38 10H
10th) Ella 11.37 10F	10th) Frank Fojt 8.40 10

This

### Next Weeks Fixtures

Monday 12th January - Gymnastics GCSE Assessment

Tuesday 13th January - Year 10 Netball v Ashlyns A

Wednesday 14th January - Year 7 Netball v Adeyfield A

Wednesday 14th January - Year 9 Netball v Adeyfield A

**Miss Rooney - PE Department**



## CAREERS



From understanding apprenticeships to learning what it's like to work in different industries and acing your application, this fair is a great opportunity to explore your options and get your questions answered by the experts. Join live sessions with employers from across the UK and speak directly to their representatives to achieve your dream apprenticeship!

[To register for the Fair please use this link](#)

### Employers

A&O Shearman	Durham County Council	Ricoh
ACCA	E.ON	Royal Ballet & Opera
Aldi	EDF	Scottish Power
AON	EY	Tarmac
Astrazeneca	GKN Aerospace	Unilever
BBC	Hill Group	Wates
British Airways	KPMG	RSM
British Army	Metropolitan Police	Laing O'Rourke
CMS	National Grid	Jaguar Land Rover
Early Years Careers - Do Something Big	NESO	
	RAF	

### Sessions included are:

- How to use AI successfully in applications
- Day in the life: education
- Degree apprenticeships
- Everything you need to know about apprenticeships
- How to ace your written application
- How to ace interviews and assessment centres
- How to showcase your skills in applications
- Understanding the different levels of apprenticeships
- SEND and apprenticeships
- Parents and carers session: what are apprenticeships and how to support applications
- Day in the life: engineering
- Life of an apprentice: what to expect
- How to find and ace your work experience
- What to expect from the application process

**Mrs Jenkins - Careers**



## SAFEGUARDING IN FOCUS



At John F Kennedy Catholic School, safeguarding is at the heart of everything we do, and we work hard to ensure that every child feels safe, supported and listened to within our school community.

Our safeguarding team plays a vital role in this work. The team works closely with students, families, staff and external agencies to promote a culture where safeguarding is everyone's responsibility. Students and families can reach out to the safeguarding team for support. We recognise that parents and carers are key partners in safeguarding. We encourage families to familiarise themselves with our safeguarding approach, policies and procedures, which are available on the school website:

### Safeguarding information and policies:

<https://www.jfk.herts.sch.uk/page/?title=Safeguarding&pid=82>

In addition, the school provides a range of **supportive links and resources** for students and families, covering areas such as mental health, online safety, wellbeing and external support services:

### Support for students and families:

<https://www.jfk.herts.sch.uk/page/?title=Support+for+students+and+families&pid=100>

If you ever have a safeguarding concern, no matter how small it may seem, we urge you to share it. Concerns can be raised confidentially by emailing:

**[staysafe@jfk.herts.sch.uk](mailto:staysafe@jfk.herts.sch.uk)**

Letting us know about concerns, however small they may seem, allows us to offer the right support when it is needed. Working closely with families helps us maintain a safe, inclusive and caring school community where every child can feel secure and valued.

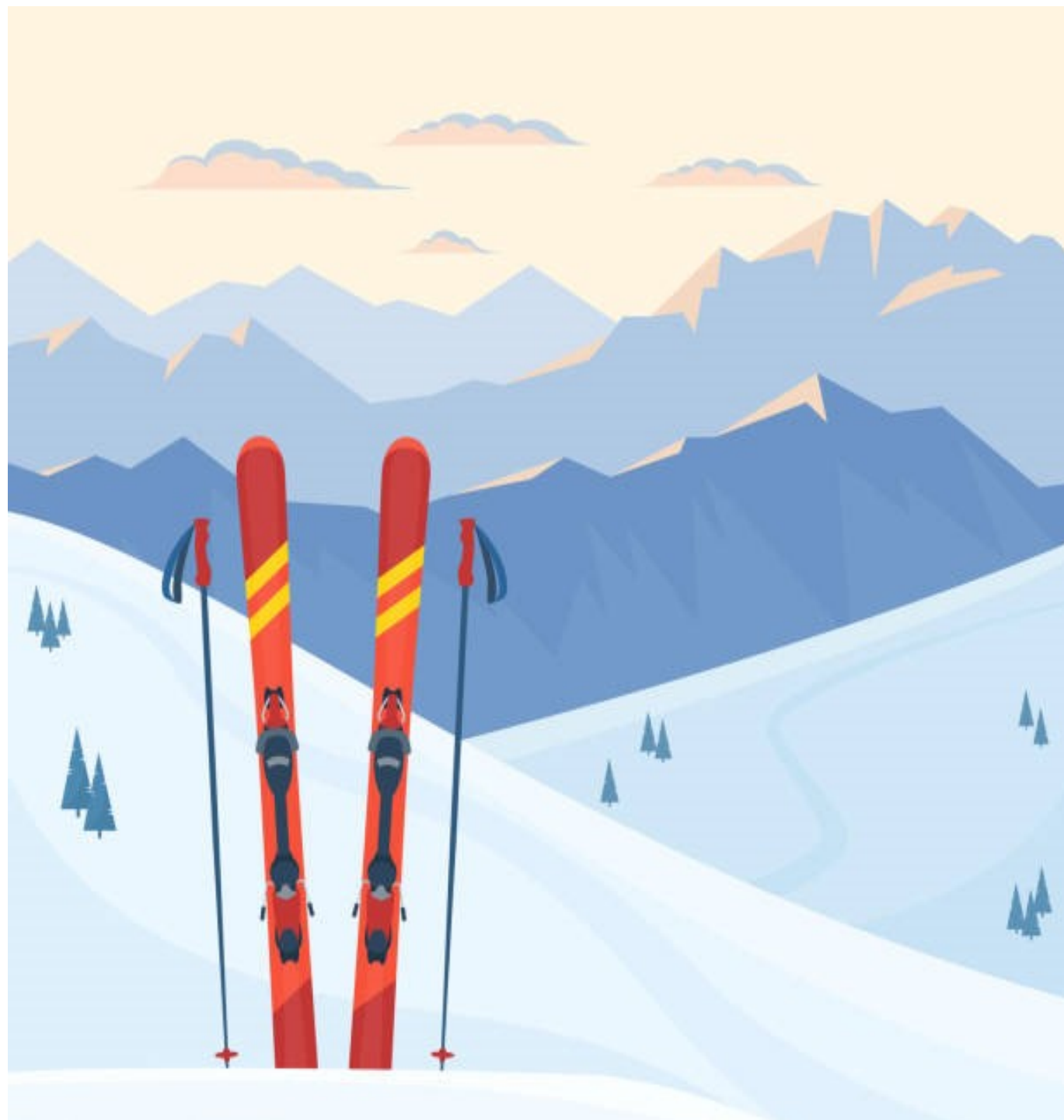
**Mrs McKenzie – Assistant Headteacher**



## SKI TRIP 2026

### Ski Information Evening Monday 12th January 2026

There will be a meeting about the ski trip held in the school hall from 6.00pm - 7.00pm. You are invited to attend with your child to hear important information about the trip. Look forward to seeing you then.



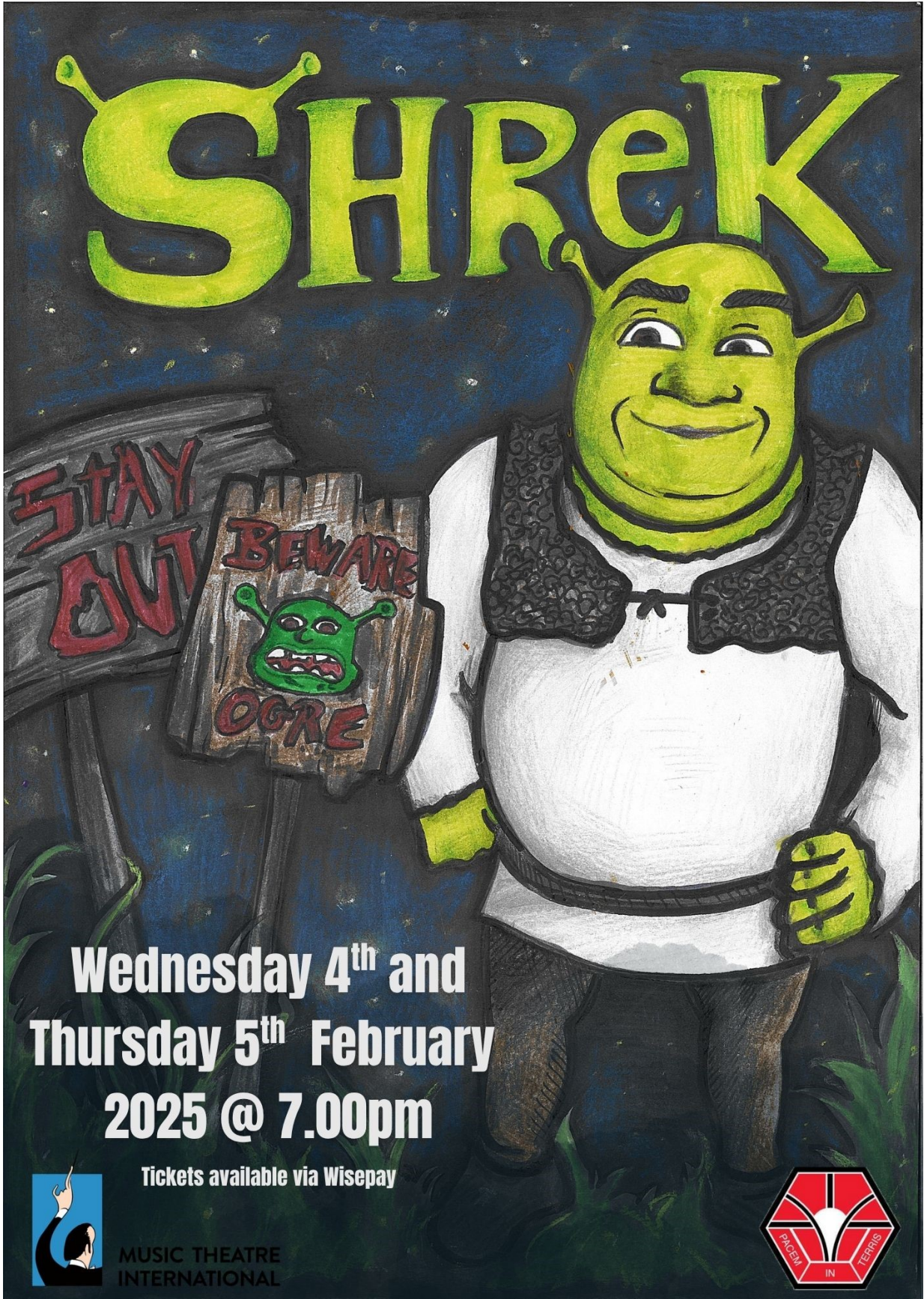
**Mr Palumbo - Deputy Headteacher**

INSPIRE • ACHIEVE • SERVE



SCHOOL PRODUCTION

# SHREK



**Wednesday 4<sup>th</sup> and  
Thursday 5<sup>th</sup> February  
2025 @ 7.00pm**

Tickets available via Wisepay



MUSIC THEATRE  
INTERNATIONAL





## CYCLING SAFETY



Cycling to school is a great way for pupils to stay active and independent, but it's important that it's done safely.

We strongly encourage all pupils who cycle to wear a properly fitted helmet every day. Helmets can greatly reduce the risk of serious head injury in the event of a fall or collision.

It is important that:

- **The helmet fits snugly and sits level on the head**
- **Straps are fastened correctly every time**
- **The helmet is in good condition and has not been damaged in a previous fall**

Bicycles are designed for one rider only. Carrying passengers on handlebars, luggage racks, or the back of a bike is unsafe and affects balance and control. Pupils should be reminded not to carry friends and to make sensible decisions even if others encourage them to do so.

The roads close to school can become particularly busy at the beginning and end of the school day, with cars, buses, and pedestrians all sharing limited space. Pupils should ride sensibly, stay alert, follow road signs and signals, and clearly signal their intentions when turning. Pupils should not weave in and out of traffic or between vehicles, as this is dangerous, unpredictable, and greatly increases the risk of an accident. Distractions such as mobile phones or headphones should be avoided.

We ask that parents and carers to reinforce these messages at home and check that bikes are road-worthy, with working brakes, lights, and reflectors, especially during darker mornings and afternoons.

Thank you for your continued support in helping pupils travel to and from school safely.

**Mrs McKenzie – Assistant Headteacher**



## DIGITAL SAFETY



In today's digital world, apps are part of everyday life for secondary-age children. They offer creativity, entertainment, and social connection. However, alongside the positives come risks that parents and carers should be aware of.

### Understanding the risks

Many apps collect large amounts of personal data, from location details to contacts, often without children realising the implications. Others expose young people to inappropriate or harmful content, whether through unfiltered videos, anonymous chats, or user-generated posts. Bullying and harassment can also take place within these platforms, sometimes hidden from parents and carers' view.

Another concern is the presence of online predators who may disguise themselves as peers in order to exploit children. On top of this, the design of many apps can encourage overuse through constant notifications and endless scrolling which can interfere with sleep, wellbeing, and school performance.

Financial risks also exist, with in-app purchases or "loot box" style features that can tempt children into spending money without fully understanding the consequences. Some apps may even appear harmless but are designed to hide conversations or bypass parental oversight, adding another layer of complexity for families.



## TRIPS 2025 – 2026

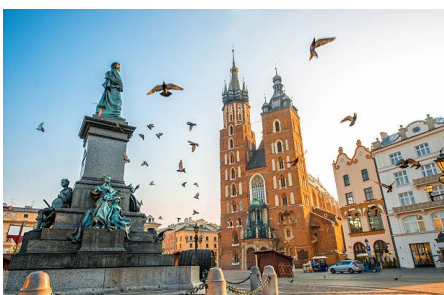
**"A Gentle  
Reminder"**

***Monthly Instalments are due on the 1st of each month for the following:***

- Ski Trip, February 2026
  - Valencia 2026
- Taste of Italy, February 2026

***Upcoming trips :***

- DofE Bronze and Silver
  - Back to the Future, January 2026, **Year 9**
- Senso Licence , payment is due for **Years 7,8,10 and 11.**
  - Paper birds, GCSE Drama





## DIGITAL SAFETY

### What parents and carers should look out for

When your child asks to download a new app, it's worth considering a few key questions. What age is the app designed for?

- Does the rating match your child's stage of maturity?
- How much personal data does it request?
- Are the privacy settings easy to control?
- Does the platform have strong moderation and reporting tools?
- What is the community culture like?

You may also want to check how easy it is to make in-app purchases and whether parental controls are built in. Exploring these factors together with your child not only helps you assess the risks but also builds digital literacy, encouraging them to think critically about the online spaces they inhabit.

### A trusted resource

To make this easier, **Internet Matters** has put together a clear, parent-friendly guide to the apps and platforms most commonly used by children today. It highlights what each app does, its key features, and the potential risks to be aware of.

You can find the full guide here: [Internet Matters – Apps & Platforms \(11–16\)](#).

This resource is regularly updated, so it's a reliable way to stay informed as new platforms emerge and existing ones evolve.

The NSPCC website also contains helpful advice regarding keeping children safe online - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

### Practical steps you can take

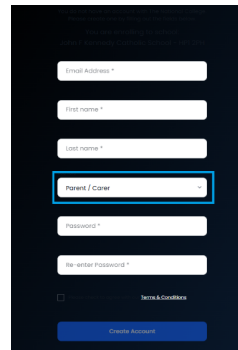
The most effective safeguard is open communication. Ask your child what apps they use and why, and take time to explore those apps together. Set clear boundaries around screen time and "offline hours" such as at mealtimes or after bedtime. Encourage your child to block or report users who behave inappropriately, and make sure location sharing is switched off unless absolutely necessary.

Apps can be positive spaces where young people learn, create, and connect. But without awareness and guidance, they can also present real risks. By staying informed and keeping conversations open, parents and carers can empower children to use technology safely and responsibly.

**Mrs McKenzie – Assistant Headteacher**



## SAFEGUARDING IN FOCUS



We're delighted to let you know that John F Kennedy Catholic School has become a member of The National College – a multi-award-winning online training provider for staff and parents.

### What does this mean for you?

As part of our membership, The National College provides dedicated training and resources for parents and carers – particularly, around online safety and keeping children safe online.

### Online safety advice on any topic

Of course, staff will continue to teach children about the risks online. But with the internet so readily accessible, the most effective approach to online safety needs everyone involved, including parents and carers.

That's why you've now got access to **hundreds of courses, explainer videos and online safety guides** to support your awareness of the online world. Topics range from understanding apps like TikTok and Instagram to recognising the signs of online harm and what you can do to help.

### Signing up is easy

Signing up to the platform is simple. Just follow <https://v2.nationalcollege.com/enrol/john-f-kennedy-catholic-school> and complete your details. You will be asked to enrol and enter some key details. As you enter your details it is important that you sign up as a parent/carer. Once you're set up, you'll get instant access to all training and resources.

### Download the app for free

Another fantastic benefit of The National College is its National Online Safety app, which you can download for free. It gives you access to all their parent and carer resources on the go, whenever you want.

You can download the National Online Safety app using the links below:

- [App store](#)
- [Google Play](#)

### They're always here to help

The National College has a brilliant support team if you have any questions. Their [help centre](#) provides a comprehensive bank of answers to most FAQs, but if you still can't find the answer you're looking for, you can always get in [contact](#) with them.

**Mrs McKenzie – Assistant Headteacher**



## UPCOMING EVENTS

Monday 12th January, Ski Trip Information Evening, 6.00pm, Hall

Thursday 15th January, Year 11 Consultation Evening, 4.00pm, Hall

Friday 23rd January, JFK Day

Wednesday 4th and Thursday 5th February, School Production, 7.00pm, Hall

Tuesday 10th February, Year 9 Consultation Evening, Online

## WE ARE HIRING!

[Click here for the latest vacancy information](#)



## FUTURE DATES

Monday 16th - Friday 20th February , Half Term

Tuesday 3rd March, Into KS4 Options Evening

Tuesday 3rd March, Year 8 Work Shadow Day

Friday 6th March , Bronze DofE Orienteering Walk

Friday 6th March , Year 10 and 11 Spanish Residential Trip

Thursday 12th March, Year 7 Consultation Evening, Online



## ATTENDANCE EXPECTATIONS 2025

At John F Kennedy Catholic school, we believe that student performance, behaviour and attendance are fundamentally linked. Our ethos is to maximise the full potential of each student and in order to achieve this, high attendance rates are essential.

**Our expectation is that individual student attendance should not be below 95%.**

Section 7 of The Education Act states that 'parents are responsible for making sure that their children, of compulsory school age, receive a suitable full time education'.

Section 444 of The Education Act clearly states that 'if a child is absent without authorisation, then the parent is guilty of an offence'. This is a strict liability offence - i.e. all that needs to be shown is a lack of regular attendance. Sanctions can include a fine of up to £1000.

### Holidays during Term time

Authorisation of absence for Holidays during term time is at the discretion of the Headteacher and is granted only in exceptional circumstances.

Fines are enforceable for a child being absent from school without permission. This is currently £80 per child for each parent, rising to £160 if paid after 21 days.

### Lateness

As stated in the school Attendance Policy:

- Students should attend school "full time" and they should remain in school attending all timetabled lessons. This means that students should arrive in time for registration. In practice school buses may be late and in this case students should sign in at Reception so they can receive their mark.
- Avoidable lateness beyond 10.00 am constitutes unauthorised absence and can legally be the basis of an offence by the parent/carer
- Those students who arrive very late (after 10.00 am) without a good excuse will not be credited with an attendance. Their absence will therefore be unauthorised and a different mark (U) will be used to distinguish them from those who are "unpunctual". Steps will be taken by the school with the support of parents/carers to correct those students who are persistently unpunctual



## GENERAL NOTICES

### **Make a Difference Where It Matters Most — Become a Foundation Governor!**

Are you passionate about helping children thrive? Do you want to use your skills, values, and experience to strengthen your local community? We are looking for inspiring, committed people to join our Local Academy Councils as **Foundation Governors** — and you could be exactly who we need.

The Local Academy Council (LAC) is responsible for supporting the mission and strategic direction of the Catholic Multi Academy Trust (CMAT) at a local level. Rooted in the values and teachings of the Catholic Church, the LAC serves as a key link between the individual academy, its parish community, and the wider Trust. The primary responsibilities of the LAC include:

- **Faithful Stewardship and Ethos:** Uphold and promote the Catholic identity, values, and mission of the academy, ensuring Gospel principles guide all aspects of school life.
- **Advocacy and Governorship:** Act as advocates of the Trust's vision and strategy while serving as Governors for the local academy within the Trust, parish and wider community to build partnerships.
- **Impact and Accountability:** Provide local support and challenge to school leaders by monitoring standards, inclusion, safeguarding, and ensuring effective implementation of Trust policies.

#### **Why this role matters:**

Foundation Governors (practising Catholics) play a powerful role in shaping the future of our school. They help protect and promote our values, support our leadership team, and ensure every child has access to an excellent education. Your voice and your perspective can directly influence the school's direction, priorities, and success. There are limited spaces available for parents in their child's school.

#### **No previous governance experience? No problem.**

*We welcome people from all backgrounds — what matters most is your enthusiasm, willingness to learn, and commitment to our school's ethos. Full training, guidance, and mentoring are provided.*

See next page



## GENERAL NOTICES

### We're especially keen to hear from people who:

- Care deeply about the wellbeing and development of young people
- Share and support the school's foundation and values
- Can think strategically and ask thoughtful questions
- Bring experience from any profession or community role
- Want to make a meaningful, lasting contribution

### What you'll gain:

- A rewarding leadership role with real impact
- New skills in strategy, education, finance, and governance
- Opportunities to work with dedicated school leaders
- A chance to give back and shape the future of children in your community

### Time commitment:

Around 6–8 meetings per year, plus some school visits and training.



## GENERAL NOTICES

### Road Safety

Parents/Carers are reminded about the importance of road safety and we highlight a number of points you may wish to discuss with your child:

- The importance of crossing the road at a safe place. Using either a zebra or pelican crossing where possible
- Avoid crossing behind parked cars
- Never run out into the road
- Be aware of your surroundings – take out earphones and stop talking with friends or on the phone when crossing the road
- Have reflective items on jackets or bag.
- If cycling, follow the same instruction and make sure you have lights on your bike and wear a helmet at all times.



### Disabled Parking Zones

Please can we ask that the disabled parking bays located along Hollybush Lane be kept clear . They are marked on the path and are needed to be accessed by local residents.



JFK enjoys good relationships with our neighbours and local community. Please be mindful of driveways and access in Hollybush Lane and neighbouring roads if dropping off/picking up your child from school. **Please also try and avoid leaving your car engines running outside of school.**



## GENERAL NOTICES

### Appointments During School

Please try to avoid making medical appointments during the school day. If this is not possible, please alert the Year Team via email with a copy of the appointment letter/email/screenshot at least 24 hours in advance.

If your child does need to leave for a pre-arranged medical appointment please ensure that they are aware of the time and date of the appointment and are instructed to be ready in reception to be collected. There have been a number of occasions recently whereby the office staff have had to search for a student in order for them to be picked up.

### Illness During the School Day

We have seen an increase in students calling parents prior to seeking medical attention at school. Any student feeling unwell during the school day should report to Student Services where they will be seen by a medically trained member of staff. Please do impress upon your children the importance of the school contacting home if it is required during the school day. It can cause parents unnecessary worry which we would like to avoid.

#### ABSENCE

If your son/daughter is going to be absent due to illness please telephone the school absence line by 9.00am on each day of absence.

Year 7 01442 229105 (year7@jfk.herts.sch.uk)  
Year 8 01442 229124 (year8@jfk.herts.sch.uk)  
Year 9 01442 229131 (year9@jfk.herts.sch.uk)  
Year 10 01442 229132 (year10@jfk.herts.sch.uk)  
Year 11 01442 229136 (year11@jfk.herts.sch.uk)  
Sixth Form 01442 229137 (6thform@jfk.herts.sch.uk)

Students should bring a letter explaining their absence on their return to school.



Public Health  
England

### Guidance from Public Health England

Diarrhoea and vomiting: exclusion period: whilst symptomatic  
and 48hours after the last symptoms



### [Is my child too ill for school?](#)

NHS advice about when to keep your child off school



## FLU VACCINATIONS



Vaccination UK

Respiratory and flu-like cases are rapidly on the rise. We urge you to ensure your child receives the flu vaccination. You have a choice between the quick and painless nasal spray or the Injection which is porcine & gelatine free. This not only protects your children against being seriously ill but also protects vulnerable members of your family and community.

We have several community catch-up clinics available. Please use the link below to book an appointment.

[Vaccination UK Immunisation](#)

If you previously declined consent for your child when we visited the school, you **can change** your consent. Please call our office on 01462 427008, and we will book a clinic appointment for you.

Thank you for your support.

**Hertfordshire Immunisation Team**



## HOP Into Apprenticeships & T Levels The Hertfordshire Virtual Careers Fair for parents and carers



FREE

**Wednesday 21st January 2026**  
**17:30 - 19:00**  
**Online (Zoom)**



### What is the Virtual Careers Fair?

This free event is for parents, carers, and students to explore apprenticeships and T Levels. Visit different exhibitor rooms on a 10-minute rotation to learn about different programmes and opportunities available.

### Who should attend?

This event is for all parents and carers but will be particularly useful for those supporting children in year groups 10, 11, 12 and 13. Students in these age groups are also welcome to attend.

### Why attend?

This event offers many benefits, including:

- Free of charge to attend (fully-funded by Hertfordshire Careers Hub).
- Find out more about apprenticeships and T Level programmes with local training providers and colleges.
- Hear from local employers about opportunities and the recruitment process.
- Discover more about the skills and training provision being offered within Hertfordshire.
- Select which breakout room you would like to hear from.
- Ask questions and gather information from the comfort of your own home.

### Exhibitors will include:



And many more...

### How to attend?

- 1 Register by Monday 19th January, 2026 for your free ticket by clicking [here](#).
- 2 Read the attendee guidance ahead of the event to help you prepare.
- 3 Log on and join the event online on Wednesday 21st January 2026 17:30 - 19:00.

**BOOK NOW** >>

### Further information

Find out about the event by visiting: [amapps.uk/HOPIntro](https://amapps.uk/HOPIntro)

The Hertfordshire Virtual Careers Fair is brought to you in partnership by:



HERTFORDSHIRE  
FUTURES

Hertfordshire  
CAREERS HUB

THE CAREERS &  
ENTERPRISE  
COMPANY

Bedfordshire  
& Hertfordshire  
Provider Network

Amazing  
Apprenticeships



## SUPPORT OUR SWIMMERS - PROMOTE YOUR BUSINESS



### Why do we need to raise funds?

- Fund Coaching Qualifications
- Swimming Equipment
- Automatic Officiating Equipment
- Fund training for Officials and Team Managers

### Sponsorship opportunities could include:

- Sponsoring our galas
- Appearing in our newsletters & social media
- Large lettering on existing signage around poolside
- Logo on starting block covers / hats / kit

Hemel Hempstead Swimming Club is a family-focused, inclusive club whose swimmers regularly compete at county, regional and national levels. We warmly welcome local businesses to support our club - if you are interested in sponsorship, please get in touch using the email below. Packages to suit all budgets.



For more information email Sponsorship Coordinators  
Neil and Amanda Hawkes: [vicechair@hhsc.org.uk](mailto:vicechair@hhsc.org.uk)