



## English Literature

<b>Awarding Body</b>	AQA	<b>Specification Code</b>	7712
<b>Purpose of the course</b>	<p>This course allows students to develop a deeper understanding of a range of literature within a shared context, giving logic and meaning to the way that texts are grouped for study.</p> <p>Students are encouraged to study a range of wider reading around the topic of war in Year 12 and love in Year 13, thus extending students' experience and appreciation of literature.</p> <p>Students undertake independent research within a particular area of literature they are interested in and this enables them to build skills such as the ability to read critically, analyse and evaluate.</p>		
<b>Entry requirements</b>	Entry requirements - Grade 5 in English Literature and Language GCSE		
<b>Type of qualification</b>	A Level		
<b>Course contents</b>	<p>Year 12 - the study of literature based on World War One and its aftermath. This involves the study of three texts: <i>Birdsong</i> by Sebastian Faulks, <i>Up the Line to Death</i> by Brian Gardner, and <i>My Boy Jack</i> by David Haig. This part of the course also involves exploring unseen extracts from this era.</p> <p>Year 13 - the study of literature based on Love Through the Ages. This involves the study of three texts: AQA's own pre-20th century poetry collection, <i>The Great Gatsby</i> by F Scott Fitzgerald, and <i>Othello</i> by William Shakespeare. This part of the course also involves responding to some unseen poetry based on the theme of love.</p> <p>Throughout the two-year course, a non-examined assessment (NEA) must be undertaken which involves an independent critical study of two texts across time.</p>		
<b>Assessment method</b>	<p>Two external examinations:</p> <p>Paper 1: Love through the Ages - a 3 hour paper worth 40%</p> <p>Paper 2: World War One and its aftermath - a 2.5 hour paper worth 40%</p> <p>NEA: An extended essay of 2500 words internally assessed and moderated by AQA, worth 20%</p>		
<b>Further studies</b>	English Literature A Level enables students to develop a range of skills, such as the ability to read critically, analyse, evaluate and undertake independent research which are valuable for both further study and future employment.		
<b>More information from</b>	Miss Bullen or Mrs Hough		

